



# FULLHURST INFORMATION REPORT: PARENT VOICE

## 1. What is the message of the school?

*The staff at the school genuinely care and the SEND team have supported not only my child, but the whole family every time we have asked.*

*The message of the school is that all children are welcome and will receive help, whatever their needs. SEND children are important to them.*

*The SEND team at Fullhurst are always happy to keep in touch. I feel gratitude for the belief that they have all continuously demonstrated in my son. He is making good progress now and seems happier about being at school and more confident in taking part.*

*The school wants to keep in touch with parents. I have been invited to two meetings and have received letters explaining the Assess, Plan, Do, Review process.*

*Keep communicating is the message that I think the school is keen to promote. Problems only get worse if there is a lack of communication. I find that if you ask for help it is generally there.*

## 2. How does the school give extra help to people who need it?

*My child has Autistic Spectrum Disorder. I have email contact with staff weekly and also attend meetings with a range of professionals when I visit school. My child has had one to one and small group teaching, TA support in lessons and has had access to different groups and clubs.*

*My daughter has difficulties with anxiety and her reading. She has just joined Fullhurst and she gets help from an adult each day who hears her read and small group literacy.*

*My son is in the Learning Centre and we think he needs an EHCP. He accesses lots of support and looks forward to going to school every day.*

*The SENCo tested my child when I was worried about their exams. She was entitled to extra time and a reader, which really made a difference.*

*My child is on the SEN Register, but is quite able. I have found that she has had access to after school lessons and many opportunities to support her potential.*

*School has helped me to try and get medical help for my son. The SENCo has observed him and written a letter to my GP to help give them a full picture of what is going on.*

*My child really enjoys practical activities. The SEND team at Fullhurst has helped to get him a place on the school farm which makes him really happy.*

*We were worried about our child settling into Fullhurst from his primary school due to his ASD. Change is very difficult for him and he becomes very anxious. The school Assistant Principal and SENCo met with us individually to find out more about my child's needs and he was given extra visits and booklets of information about the school. He even had the opportunity to get to know the SEND staff in a small group teaching session. Now he is at the school, he is really happy and we feel so relieved.*

*My daughter really struggles with her homework and can get very distressed about it. School have allocated her a TA Key worker to help her with organisation and understanding.*

### **3. How would you contact the school if you felt your child needed extra help?**

*Email the SENCo*

*Telephone and make an appointment or ask for a telephone consultation*

*There are drop in sessions every Friday*

*Attend the planning meetings (Assess Plan Do Review)*

*Sendiass have worked with me since primary school and I can set up meetings through them*

### **4. How do you know your child is making progress in lessons?**

*I attend tutor evening and any other invitations that I get from school*

*I receive her levels and numbers about how hard she is trying through the post*

*I ask the SEND staff to keep me updated*

*Sometimes they get postcards through the post for good work and effort*

### **5. Does your child get extra support in lessons?**

*He is Dyslexic and school gives him an overlay or prints his work on coloured paper*

*My son struggles with noise and is allowed to wear his ear defenders in lessons*

*My child has TA support in lessons to make sure she is understanding the work*

*They can go to homework club*

**6. How involved are you in the help your child receives?**

*More than we used to be. We get more letters and invitations to come into school*

*The professionals listen to our opinions more, especially about how our child interacts at home I can ask the school for information or request more help if I think we need it. School will listen.*

**7. How often does your child have the opportunity to join in events outside of lessons and school trips?**

*My child works on the Farm*

*My son attends sports clubs after school*

*My daughter attends a games group in her teacher's classroom*

**8. How friendly do you think the school environment is?**

*It has certainly changed since I was a student there!*

*I like the rooms that are there for small group work*

*Whenever I visit school or ask for help, the staff do their best*

**9. If you need to find out important information, who do you ask?**

*The form teacher or Head of Year*

*The SENCo*

*The key TA for my child*

*I ask reception about letters*

*Look at the website*

*Contact and meet with the professionals involved with my child*

*Go to the drop ins*

*My child is in year 11 and I attend meetings to try and support early planning for transition to college*

*Attend Open Evenings and other events*