

FULLHURST INFORMATION REPORT: PUPIL VOICE

1. What is the message of our school?



Our school wants us to go to lessons and do our best so that we can be ready when we leave school and grow up.

Teachers like us to all work together and join in and learn.

Our school wants us to feel happy and safe and enjoy our lessons.

I think our school message is that everyone can join in and that we matter.

The message is that we can do things and take part even if we don't like learning very much. I like the school farm.

Learning can be fun sometimes like when we do Numeracy Ninjas!



2. How does our school give extra help to people who need it?

Sometimes we need help with reading and writing.

I have help from a Teaching Assistant in my lessons.

My teacher will give me extra help and different homework to do if I find things hard.

I have small group lessons.

I sometimes worry a lot and don't like to speak out loud, so I work with a teacher who helps me.

I have mentoring and I also go on the school farm which helps me to focus and learn new practical skills.

My teacher sends me work home to do if I am not well and keeps in touch with me to check I understand.

I have some lessons in the Learning Centre because I don't like crowds and noise, it makes life hard for me.

3. How does the school know if students need extra help and how would you tell school if you needed extra help?



We can tell our form teachers, teachers or teaching assistants if we cannot do something.

I ask my mum to ring the school and tell them.

If work is too hard or I cannot do my tests I will get help.

When we do an assessment, we spend time in the next lessons looking at the bits we got wrong and then we can try them again.

I did some assessments with my teacher in school and now I can get a person to help me with my reading in exams. I can also get extra time because I write very slowly.

4. How do you know you are making progress in your lessons?

In our books, we write our targets and the step level that we get when we do an assessment.

Our assessment steps are sent home and they say what we are doing and if we are working. hard in lessons

We get postcards and reward points and our teachers tell us.

I can say when I have got better and my progress gets better.

My Maths is good, so I go to a different class for Maths and have my other lessons in the Learning Centre, especially English which is hard.

5. How can your lessons support any extra help you may need?



We do different activities in lessons

Sometimes we can work together

I like yellow paper for my worksheets as it helps me to read better

I get a list of what I need to do so I can see when I have done it

6. How will school staff support you?



They teach us new things.

Teachers give us challenges and like us to do well.

At school we get extra help with our reading.

My lesson has a teaching assistant who explains things to me.

I don't like being outside at break and lunch so I am allowed to go to a safe space where a teacher is always there.

Sometimes I get really upset and feel angry. I have a special card where I can go to the sensory room. I calm down and then I can carry on with my day.

7. How does the school decide what help you need?



I have it written on my pupil passport and I can share my ideas on that so all of my teachers know.

We do a reading assessment on the computer.

My mum comes in and speaks to the teachers at school.

I have someone come in from outside of school because I have hearing problems.

I have a mentor that helps me with my learning and how I am feeling.

8. How often do you have the opportunity to join in events outside of lessons and school trips?



I joined in an event with Loughborough University

My English lesson had a camera crew in!

I read every week with a year eleven student during my tutor time

I just had a letter for a reward trip because of attendance and behaviour

9. What support will there be if you have a problem or worry?



My teacher will explain things for me again if I do not understand.

I find my homework hard so I go to homework club.

When I worry about crowded spaces, I go to the quiet room at break and lunch. I can join in or sit by myself and there is a teacher there to make sure I am ok.

I have a 1:1 time every day and she comes and sees me every morning to see if my day is ok.

My teacher wrote a letter to my Doctor and my mum took it so I could get help.

I would talk to my form teacher and he fixes the problem to me.

I had some lessons with the school counsellor.

My LAC mentor helps me and goes to all of my meetings.

10. Do you work or meet with people who are not teachers or staff at this school?



I have Autism and someone comes in to see me at school and works with my teaching assistant.

Every week I read to a lady who works in her own business

My hearing teacher comes into school two times a week to help me in lessons

11. Do you think the staff working with you are good at what they are doing?



They answer all of my questions and give me interesting things to do.

I like my teachers and teaching assistants and they give me help.

The lunchtime clubs have people who are really good.

Most of my teachers are good. I like the friendly ones!



12. How student friendly do you think the school environment is?

It is bright and clean with nice colours and I like the photographs and signs.

When I have not got my wheelchair, I can get tired so my teacher gave me a lift key.

The library is the best place because it is colourful and has bean bags.

13. How are you and your families involved in the school?



My mum comes to a big meeting with everyone.

We get letters home and can come to Parent's Evening.

I got a letter to come to a reading party in the library.

We get messages home about important events.

14. If you need to find out important information, who do you ask?

My teachers or my form teacher.

I always ask my teaching assistant at the beginning and end of the day.

Sometimes I go to my Head of Year.

I ask reception about letters.

The school app.

15. How will the school prepare you for any changes like getting ready for GCSEs or going to College?

We have assemblies about careers and exams.

We have open evenings for colleges and careers people to visit.

I have meetings to talk about the help I will need getting ready for college.

We have a study hub.