

Fullhurst Community College Reading Action Plan 2023/24

Aims: To provide support and intervention to try to ensure that: <ul style="list-style-type: none"> By KS4 students will be able to read at their stage appropriate level By the end of Year 7, students will have a minimum reading age of 9 years 6 months (or equivalent in relation to their starting point) 					
Priority	Implementation	Rationale	When	Who	Impact
Ensure all staff are secure in the knowledge that Literacy is everyone's responsibility.	Regularly revisit training for staff on the key areas of Literacy. (As outlined by EEF recommendations and QLA from year 6 SATs)	Teaching staff will be confident in embedding literacy in lessons.	Staff CPD Oct 23 rd Inset Ongoing	ESM	
Ensure staff know how to embed reading in all their lessons.	Deliver CPD to staff on strategies to promote subject specific reading in lesson.	Teaching staff embed reading in their lessons. Reading aloud and a range of reading strategies will be apparent in lessons. Students will be competent and fluent readers.	Staff CPD Oct 23 rd Inset Ongoing	ESM/ Eng faculty	
Promote the key areas of literacy with staff and their usage. (As outlined by EEF recommendations and QLA from year 6 SATs)	Provide every staff member a literacy guide on strategies for embedding literacy and reading.	Staff will know how to implement literacy and reading into lessons.	Staff CPD Oct 23 rd Inset Ongoing	ESM/ All staff	
Promote the reading of wider reding texts and books to all departments.	There is a staff section for Wider Reading books as well as pedagogical texts in the school library. All SoL have references to reading of authentic texts. Reading highlighted in SoL and quality assured by subject T&L Leaders. Promote specific weeks for wider reading and	Library usage is modelled by staff to students. Students have a deeper and broader understanding of the subject. All literacy skills and subject knowledge is expanded and broadened.	Ongoing	ESM/ALO/ Staff	

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	challenging/authentic articles to be embedded/be part of the lesson. Promote the library for use by other departments.				
Embed literacy and reading through Reading HW Booklets in years 7-9	Share and read the article with students during form time. Anticipate challenging vocab and clarify misconceptions. Year 10 and 11 are given a variety of texts to read and discuss. Provide opportunities for structured talk in form time.	Students become familiar with the culture of reading first thing in the morning. All pupils' confidence in reading out loud flourishes. Students read challenging texts that expand vocabulary and cultural capital. Form tutors know specifically which vocabulary to exploit, questions to ask and consistency is across the year groups. Students' tier 2 and 3 vocabulary is expanded and practised. Reading skills, cultural capital and subject knowledge are expanded ready for the next stage of their education. Students' confidence in talking to visitors and each other about enlightening topics and their learning is improved.	With years 7-9 from Sept 2023. Years 10-11 after Oct HT 2023. Ongoing	ESM/ RWA/HSI T&L group	
Raise and promote the profile of reading across the school.	Celebration of special events such as World book Day are high profile. Assemblies that promote reading and aspiration are delivered by different departments.	Books are in good order and presented in an appealing way allowing students to make appropriate choices. Enable students to have access to reading books at all times. Students are aware of the importance of reading	Ongoing By December 2023	ESM/ ALO/ All staff	

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	All year 7 and 8 students are provided with a free book promoted through English lessons. Bring in opportunities to book swap.	and the opportunities it can bring. Students enjoy reading in a relaxed atmosphere. All students have access to books to read at home.			
Implement Family Reading and parental engagement with reading and literacy.	Ask staff to donate any books they no longer read. Host Books for Breakfast and other events for KS3 – an opportunity for parents and students to read together over breakfast. Through Tutor evening share information with parents about how to support their child with literacy. QA engagement through parent voice.	To give opportunities for the families of our students and the wider community to read and increase their interest and ability to read fluently. Families are given ideas of topics and discussion points to aid oracy and conversation.	Ongoing Tutor Evening Sept 28th	ESM	
Cascade reading age scores and strategies to staff and parents. Know the reading ages of pupils in years 7-11.	Test reading ages of Year 7 pupils twice a year using Hodder education ART. Place all data, diagnostics and strategies in a central area for staff access. Share reading ages with parents and carers.	Intervention for Year 7 pupils can be implemented after testing window. Changes are monitored and interventions can be put in place. Staff are aware of students' abilities and strategies to put in their lessons. Parents are engaged with their child's reading at home.	Baselines: Oct 2023 Results: Jan 2024	ESM	
Implementation of Reading Plus with bottom 20% of readers in year 7-9.	Training to take place for staff to use software. Students use programme to build reading stamina, fluency and comprehension. The	Builds students' confidence with reading in a bespoke and personalised way to ensure reading gaps close and it addresses the needs of each reader's capabilities.	Started Sept 2023 Ongoing	Eng staff	

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	programme adapts to the specific needs of the reader.				
Introduction of <i>'Fresh Start – Read, Write Inc'</i> literacy programme.	Training to take place for DSP/LSC staff. Students receive appropriate intervention to ensure they are closing reading gaps.	Students who struggle to read at their age appropriate stage supported using a bespoke phonics programme to enable students to decode.	Training - Oct 2023 Ongoing	CMU/DSP & LSC staff	
Explicitly teach vocabulary and embed in SoL to build reading confidence and comprehension.	Explicit vocabulary teaching. By 'front-loading' students with vocabulary they are going to encounter students feel confident to decode unfamiliar words. QA carried out to check consistency and effectiveness.	Using Alex Quigley research – teaching etymology of words, links between root words and other words to enable students to independently decipher meaning.	Ongoing	All staff	