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Responsibility: Assistant Headteacher



Homework Policy

1. Introduction

- 1.1. At Fullhurst Community College, we believe homework helps students to both consolidate and re-call learning that they have completed in school and to gain new knowledge and skills.
- 1.2. Homework will help our students build positive habits throughout KS3 (year 7, 8 & 9) and will focus on small / shorter tasks that develop positive routines. improve self-regulation and organisation and build the key skill of independence needed to help them meet the higher demands at KS4 (year 10 & 11)
- 1.3. At Fullhurst Community College, the setting of reading homework is backed by research which supports our key rationale:
 - The more students read, the more quickly their reading skills improve;
 - Time spent reading has a greater impact on student achievement than any other activity;
 - Time spent reading positively impacts student progress in all subjects, including Maths and Science;
 - When this reading takes place outside of school, the impact on student progress is even bigger.
- 1.4. Reading Homework is set approximately every fortnight (please see the Fullhurst App for full details) for years 7, 8 and 9 in the form of a reading booklet. These contain 6 short texts to read linked to the curriculum, with a summary activity. Students will receive a hard copy and a digital copy will be available on student Sharepoint.
- 1.5. Mathswatch homework is set for years 7, 8 and 9 weekly by the class teacher. Mathswatch is an online platform that provides students with the opportunity to consolidate and secure their learning.
- 1.6. Homework in other subjects at KS3. Tasks will focus on short activities, such as gap filling, labelling and matching and completing charts and tables. During year 9 homework levels will increase as students build towards KS4.
- 1.7. Homework at KS4 will vary and will include revision, reading, research and practical exercises.

- 1.8. Homework will be communicated to parents via the Fullhurst App. This will provide details of what is to be done, hand in arrangements and due date. There may however be times when homework has to be set outside of the App but the same expectations for completion will be clearly communicated to students.
- 1.9. An outline of the homework each year group should receive in each subject can be found on the school website www.fullhurst.leicester.sch.uk

2. How Parents and carers can help

- 2.1. Parents can help and encourage their children to get into the habit of completing homework and submitting on time and working and learning independently. For example, at KS3 parents can support by talking about the texts in the reading booklet, at KS4 support might come in the form of helping their children to create a good environment to complete their work.

3. Failure to complete homework

- 3.1. We believe homework is a really important part of students' learning journey, so completion is compulsory. If students require help or a suitable place to complete the homework, students should communicate this before it is due.
- 3.2. At KS3: Subject departments or year teams will run catch up sessions that students will be required to attend to complete any outstanding or poor-quality homework. It is vital that students do not miss out on their independent learning. If students fail to attend catch up sessions, further sanctions will be imposed.
- 3.3. At KS4: If a student fails to complete homework by the deadline or to the required standard, the class teacher will set a detention. If a student repeatedly fails to hand in homework, a further sanction will be imposed.

4. Monitoring, Evaluation and Review

- 4.1. The Headteacher and Governing Body have a statutory responsibility to implement and review this policy. The policy will be promoted and implemented throughout the school. The policy along with other school policies will be available on the school website. The Assistant Principal will review the policy annually and assess its implementation and effectiveness.

We believe this school policy:

- ☐ is an essential part of the school;
- ☐ supports staff in managing certain situations;
- ☐ provides guidance, consistency, accountability, efficiency, and clarity on how the school operates;
- ☐ provides a roadmap for day-to-day operations;
- ☐ ensures compliance with laws and regulations, gives guidance for decision-

- making, and streamlining internal processes;
- ☐ is designed to influence and determine all major decisions, actions and all activities taking place within the boundaries set by them;
- ☐ stems from the school's vision and objectives which are formed in strategic management meetings