

Please find below plan for the History Period 6 – you can use these Period 6 sessions to select where you would like to focus your revision. These take place in Room 137 with Mrs Ibrahim

History Period 6

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| Thursday 29th February 2024 | Elizabeth Exam Skills Q1, Q2, Q3 |
| Thursday 7th March 2024 | Elizabeth Exam Skills Q4, Q5 |
| Thursday 11th April 2024 | Germany Exam Skills Q1, Q2, Q5 |
| Thursday 18th April 2024 | Germany Exam Skills Q3, Q4 |
| Thursday 25th April 2024 | Crime Knowledge on Chronology Crime, Policing, Punishment |
| Thursday 2nd May 2024 | Crime Exam Skills Q1, Q2, Q3, Q4, Q6a, Q6b |
| Thursday 9th May 2024 | Elizabeth & Germany Knowledge Outline on topics |
| Tuesday 14th May 2024 | Elizabeth & Germany: Pre-exam Preparation |
| Thursday 23rd May 2024 | Crime Exam Skills Outline & Lincoln Gaol Questions |
| Monday 3rd June 2024 | USA Exam Skills Q2, Q3, Q5 |

The Elizabethan Age, 1558-1603

1. Elizabethan Government – pg. 11-16



- ☐ Coronation & Popularity of Elizabeth
- ☐ Royal Court
- ☐ Privy Council & Councillors
- ☐ Local Government
- ☐ Role of Parliament
- ☐ Taxation & Freedom of Speech

2. Lifestyles of Rich & Poor – pg. 16-21

- ☐ Contrasting lifestyles of rich & poor
- ☐ Homes & fashion
- ☐ Causes of Poverty (BICEPS)
- ☐ Issue of unemployment & vagrancy
- ☐ Government legislation (laws) including the 1601 Poor Law

3. Popular Entertainment – pg. 22-25

- ☐ Importance of popular entertainment
- ☐ Cruel sports
- ☐ Entertainment enjoyed by the rich
- ☐ Elizabethan theatre – designs, plays
- ☐ Attitudes towards the theatre



4. The Problem of Religion – pg. 25-30

- ☐ Religious problems in 1559
- ☐ Aims of the Religious Settlement
- ☐ The Middle Way
- ☐ Acts of Supremacy & Uniformity
- ☐ Reactions to the Religious Settlement



5. The Catholic Threat – pg. 30-35

- ☐ Early Toleration
- ☐ Excommunication in 1570
- ☐ Recusancy
- ☐ Rebellion of the Northern Earls
- ☐ Catholic Plots – Ridolfi, Throckmorton, Babington
- ☐ Role of Mary Queen of Scots



6. The Spanish Armada – pg. 35-39

- ☐ Reasons for the Armada (REACH)
- ☐ War in the Netherlands
- ☐ Events of the Armada – events in the Channel, Calais, fireships and return to Spain
- ☐ Results of the Armada



7. The Puritan Threat – pg. 40-43

- ☐ Puritanism
- ☐ Challenges to the Settlements
- ☐ Puritan opposition in Parliament
- ☐ Puritan opposition in the Privy Council
- ☐ Measures taken to deal with the Puritan challenge



Where to get revision materials:

- ✓ Class teacher
- ✓ Revision Guides
- ✓ Content exercise books (Blue)
- ✓ Exam skills exercise books (Orange)
- ✓ Exam Questions on SharePoint
- ✓ Exam Skills Help Booklet
- ✓ Period 6 Revision sessions with Mrs Ibrahim in Room 137

- Elizabeth Exam is Wednesday 15th May AM (2 hours)
- The exam is 1 hour and will be sat with Germany
- You must answer all the questions (Q1, Q2, Q3, Q4, Q5)

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Germany in Transition, 1919-1939

1. Impact of the First World War – pg. 44-47



- ☐ Impact of the Treaty of Versailles
- ☐ Weaknesses of the Weimar Government including the Weimar Constitution
- ☐ Political Instability – Spartacist, Kapp, Munich Putsches
- ☐ Hyperinflation
- ☐ Events in the Ruhr, 1923

2. Recovery of Weimar – pg. 49-51



- ☐ Recovery from Hyperinflation
- ☐ Dawes and Young Plan
- ☐ Locarno Pact, 1925
- ☐ League of Nations, 1926
- ☐ Social & Political Developments

3. Nazi Rise to Power & End of the Weimar Republic – pg. 52-57



- ☐ Impact of the Depression
- ☐ Hitler's Electoral Appeal (why people voted for Hitler)
- ☐ Role of the SA
- ☐ Use of Propaganda
- ☐ Political Scheming, 1929-1932

4. Consolidation of Nazi Power, 1933-1934 – pg. 58-61



- ☐ Reichstag Fire, 1933
- ☐ 1933 Election & the Enabling Act
- ☐ Trade Unions & Political Parties – Removal of Hitler's political opponents
- ☐ Night of the Long Knives, 30 June 1934

- ☐ Death of Hindenburg – Hitler becomes Führer



5. Nazi Economic, Social and Racial policies – pg. 62-66

- ☐ Reducing unemployment
- ☐ Nazi policies towards workers
- ☐ Women and the Three K's
- ☐ Nazi control of education
- ☐ The Hitler Youth Movement
- ☐ Treatment of the Jews



6. Terror and Persuasion – pg. 66-67

- ☐ Use of SS and Gestapo
- ☐ Control of the Legal System
- ☐ Goebbels and Propaganda
- ☐ Use of rallies, radio and cinema
- ☐ Censorship of newspapers and the arts



7. Hitler's Foreign Policy – pg. 68-71

- ☐ Hitler's foreign policy aims
- ☐ Rearmament & Conscription
- ☐ The Rhineland, 1936
- ☐ Anschluss, 1938
- ☐ Sudetenland, 1938
- ☐ Nazi-Soviet Pact, 1939



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- The exam is 1 hour and will be sat with Elizabeth
- You answer all the questions (Q1, Q2, Q3, Q4, Q5)

The Development of the USA, 1929-2000

1. Economic Downturn & Recovery – pg. 72-76



- ☐ Impact of the Wall Street Crash
- ☐ Republican attempts to deal with the crisis
- ☐ Life during the Great Depression
- ☐ Roosevelt & the New Deal

2. Economic Impact of WW2 & Post-War Developments – pg. 77-79



- ☐ Economic benefit of WW2 on America
- ☐ Post-war affluence
- ☐ Consumerism
- ☐ Suburbanisation
- ☐ 'Poverty amidst plenty'

3. The Issue of Civil Rights, 1941-1970 – pg. 79-84



- ☐ Black Americans in WW2
- ☐ Education – Brown v. Topeka, 1954 & Little Rock High, 1957
- ☐ Montgomery Bus Boycott, 1955
- ☐ Role of Martin Luther King
- ☐ Role of Malcolm X
- ☐ The Black Power Movement
- ☐ Civil Rights Legislation

4. Political Change, 1960-2000 – pg. 84-88



- ☐ Domestic policies of Kennedy
- ☐ Nixon & Watergate Scandal
- ☐ The Reagan Years
- ☐ Changes under Bush Snr & Clinton

5. Social Change, 1950-2000 – pg. 88-92



- ☐ Changes in music, entertainment, media & literature
- ☐ Changes in youth culture & student protest
- ☐ Changing role of women

6. Cold War Rivalry – pg. 93-97



- ☐ Truman Doctrine & Containment
- ☐ Berlin Crisis, 1948-49
- ☐ Cuban Missile Crisis, 1962
- ☐ US Involvement in Vietnam

7. Search for world peace since 1970 – pg. 98-101



- ☐ Détente & attempts to limit arms
- ☐ Changing relations with China
- ☐ The invasion of Afghanistan
- ☐ Changing US relations with USSR
- ☐ The relationship between Reagan and Gorbachev
- ☐ The fall of Communism & End of the Cold War
- ☐ US involvement in Iran, Iraq and the Gulf War

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- ✓ Content exercise books (Blue)
- ✓ Exam skills exercise books (Orange)
- ✓ Exam Questions on SharePoint
- ✓ Period 6 Revision sessions with Mrs Ibrahim on Thursday in Room 137

- USA exam is Tuesday 4th June PM (2 hours)
- The exam is 45 minutes and will be sat with Crime
- You answer all the questions (Q1, Q2, Q3, Q4, Q5)

Changes in Crime & Punishment in Britain, c.500 to the Present Day

1. Causes of Crime



- ☐ Problems in the medieval era – famine and warfare
- ☐ Growth of economic pressures in the 16th century
- ☐ Impact of religious change in the 16th and 17th centuries
- ☐ Pressures of industrialisation and urbanisation in the 18th and 19th centuries
- ☐ Changing technology & trend towards violent crimes & anti-social behaviour in the 20th century



2. Nature of Crimes

- ☐ Common crimes in the medieval era
- ☐ Vagrancy, heresy & treason in the 16th and 17th centuries
- ☐ Growth of smuggling & highway robbery in the 18th century
- ☐ Crimes connected with urbanisation in the 19th century
- ☐ Industrial & agrarian disorder during the Industrial Revolution
- ☐ Growth of crimes in the 20th and 21st centuries associated with the development of the motor car, computers, hooliganism & terrorism



3. Enforcing Law & Order –

- ☐ Communal & family responsibility in Saxon & medieval times
- ☐ Role of manorial, church & royal courts in the later medieval period



- ☐ Growth of civic & parish responsibilities in the 16th century
- ☐ Concept of state police forces in the 19th centuries
- ☐ Changing nature of policing in the 20th and 21st centuries



4. Methods of Combating Crime

- ☐ Communal methods of combatting crime in Saxon & medieval times
- ☐ Role & effectiveness of Tudor JPs and other parish officers
- ☐ Establishment & influence of the Bow Street Runners
- ☐ Peel & the setting up of the Metropolitan Police in 1829
- ☐ Extension of police forces in the 19th century
- ☐ Developments in policing in the 20th century – transport & communication, specialisation & community policing



5. Methods of Punishment

- ☐ Harsh nature of punishment in Saxon & medieval times
- ☐ Treatment of vagabonds in Tudor times
- ☐ Use of public punishment up to the 19th century – stocks, pillory and executions
- ☐ Use of transportation from the 1770s to the 1860s
- ☐ Need for prison reform – Howard, Paul and Fry
- ☐ New prisons in the later 19th century – Silent & Separate Systems





- Alternative methods of dealing with prisoners in the 20th century – borstals, open prisons, probation & parole, community service

6. Attitudes to Crime & Punishment



- Concepts of retribution & deterrence as purposes of punishment over time
- Purpose of punishment in public over time from humiliation to public execution
- Concept of banishment in the 18th and 19th centuries
- Use of prisons to punish and reform in the 19th century
- Changes in attitudes to punishment in the 20th century – dealing with young offenders, abolition of the death sentence
- Attempts to rehabilitate and make restitution

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- ✓ Class teacher
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- ✓ Exam skills exercise books (Orange)
- ✓ Exam Questions on SharePoint
- ✓ Period 6 Revision sessions with Mrs Ibrahim on Thursday after school in Room 137

- Crime exam is Tuesday 4th June PM (2 hours)
- The exam is 1 hour 15 minutes and will be sat with USA
- You answer all the questions (Q1, Q2, Q3, Q4, Q5, Q6a, Q6b)

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7. Historic Site Study: Lincoln Castle Gaol

- Historical context – the state of prisons in the late 18th century & pressures from reformers to improve conditions
- Needs for prisons to accommodate the increase in prison numbers as a result of the reform of the 'Bloody' Code together with the decline in the use of transportation
- Main features of the historic environment of Lincoln Castle Gaol – the problems identified leading to a new gaol being built
- New prison in 1847 designed along the separate system
- Ending of public executions in 1868
- New purpose-built prison in 1878 – HMP Lincoln
- Significance of the prison as a form of punishment – criticisms of the medieval gaol in the 18th century by John Howard
- How Pentonville changed and adapted as a result of parliamentary legislation
- Changing attitudes to the treatment of prisons in the 19th century



Exam Dates

- Elizabeth & Germany - Wednesday 15th May (Morning) - 2 hours
- USA & Crime - Tuesday 4th June (Afternoon) - 2 hours

History Revision: GCSE Preparation**Revision Activities**

1. **Knowledge Questions** - you can use your revision guide and notes to help you answer the questions below. They can either be done on flashcards (questions on the front, answers on the back) or as questions and answers in your book.
2. **Exam Practice** - There are exam question booklets on SharePoint, with lots of questions for you to practice. It is best if you complete these in timed conditions. It might take a few attempts before you can finish the questions in the allocated time, but repeating the questions will help with your revision.

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| Week Beginning 25th March | Describe the impact of the Treaty of Versailles | Describe Hoover's attempts to deal with the Great Depression | Describe Elizabeth's coronation | Describe the main crimes committed in the Medieval period | Outline 3 of the weaknesses of the Weimar Republic. |
| Week Beginning 1st April | Describe what happened in the Berlin Crisis | Describe the role of the Privy Council | Describe the main crimes committed in the 16 th century | Summarise the Spartacist uprising and Kapp Putsch | Describe the Cuban Missile Crisis |
| Week Beginning 8th April | Summarise how Elizabeth gained popularity (2 reasons) | Describe the crime of heresy | Describe how Hitler treated women, young people and Jews | State 3 Alphabet Agencies and what their role was. | Summarise 3 causes of poverty during Elizabethan England |
| Week Beginning 15th April | Describe the crime of smuggling | Describe Hitler's foreign policy aims | List the successes and failures of Roosevelt's New Deal | How did life differ for the rich, the gentry and the poor? | Describe the crimes associated with the motor car in the twentieth century |
| Week Beginning 22nd April | Describe the achievements of Gustav Stresemann | Describe the contribution of Black Americans in WW2 | Describe the Elizabethan Poor laws | Describe the crime of terrorism in the twentieth and twenty first centuries | Describe the use of terror and propaganda in Nazi Germany |

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| Week Beginning 29th April | Describe the Brown Vs Topeka case and events at Little Rock | Describe arguments for and against the theatres. | Describe the events of the Night of the Long Knives | Describe the causes of the Spanish Armada and the reasons why the Spanish Armada failed | Describe the Reichstag Fire |
| Week Beginning 6th May | Explain 2 Catholic Plots towards Elizabeth | Outline Hitler's War Aims | Describe the Puritan threat towards Elizabeth | Describe how the Nazis used censorship | Describe the changes to the police force in the twentieth and twenty first century |
| Week Beginning 13th May | Briefly outline Hitler's Steps Towards War | Describe the Elizabethan Religious Settlement | Describe the introduction of the MET in 1829 | Describe the New Frontier | Describe the alternative methods to prison used in the 20 th and 21 st Centuries |
| Week Beginning 20th May | Describe the policies of Bush Snr and Clinton | Describe the treatment of prisoners in Lincoln Castle Gaol | Describe the student protest movement in USA | Describe how the development of Lincoln Castle Gaol was important in showing changes in the way prisoners were treated over time. | Describe the methods used by America in the Vietnam War |
| Week Beginning 27th May | Describe the methods of punishment used in the medieval period. | Outline the reasons for détente between US and USSR | Describe the methods of punishment used in the early modern period | Describe the policy of Reaganomics | Describe the use of transportation between the 1770s and 1860s |
| Week Beginning 3rd June | Describe the impact of the Watergate Scandal | Describe the use of executions in Lincoln Castle Gaol | HISTORY EXAMS FINISHED! WELL DONE YEAR 11! 🎉 | | |