



CAREERS EDUCATION INFORMATION AND GUIDANCE (CEIAG)

Fullhurst Community College

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Introduction

Careers Education and Guidance is introduced from Year 7 and remains a big part of a student's educational journey throughout their time at Fullhurst Community College. We are committed to providing outstanding careers provision for all students with recognition of the community we serve and the potential barriers that some of our students face to accessing higher education and gaining employment in the future.

We aim to equip students with a wide range of experiences and knowledge that will allow them to consider their options and make decisions in a fast-changing world.

Aims of CEIAG at Fullhurst Community College

To Enhance Interpersonal Skills – All of our students should have the opportunity to develop interpersonal skills that will help them to succeed in the future. Our CEIAG programme should give students the opportunity to develop communication, presentation and analytical skills whilst developing confidence.

To Enable Careers Exploration – Throughout their time at Fullhurst Community College, all students should get the opportunity to learn how to use relevant labour market information to guide them in making effective decisions about their future. All students should also understand how extracurricular activities and other opportunities such as work experience and trips help their chances of gaining effective EET status. Students should also understand the importance of English, Maths and Science in a wide range of skills.

To Manage Career Journeys Effectively – Students should be familiar with completing application forms for further education and careers. Students should be familiar with and have experience of talking to professionals in a networking or interview setting and understand the importance of preparation. Students should also understand how salary translates to the real world with an understanding of the basics of tax, loans etc.

Provider Access Legislation (PAL)

Provider access legislation (sometimes referred to as the Baker Clause) requires us, as a school, to provide opportunities for education and training providers to inform pupils in years 7, 8, 9, 10 and 11 about apprenticeships and other approved technical education qualifications, so that they understand every pathway open to them post-16 (DfE, 2023). We have outlined in our PAL statement online the opportunities we are providing for our students. These include, but are not limited to, our Careers Fair, and assemblies with post-16 providers and apprenticeship providers.

Department for Education. (2023). *Careers guidance and access for education and training providers*. Department for Education: London.

The Gatsby Benchmarks

Fullhurst Community College is committed to delivering a high-quality careers programme that meets the nationally recognised Gatsby Benchmarks for Good Careers Guidance. The Gatsby Benchmarks provide a framework to support schools and colleges in developing a careers programme that prepares all students for their future pathways, including further education, higher education, apprenticeships, and employment.

We monitor our progress against the Gatsby Benchmarks using the Compass+ tool, developed by the Careers & Enterprise Company, to evaluate the impact and quality of our careers provision. The Careers Leader regularly reviews progress, gathers feedback, works collaboratively with other schools and colleges, and attends local Careers Hub meetings to share best practice and benchmark our performance against other institutions.

The Gatsby Benchmarks are outlined below:

Benchmark 1: A Stable Careers Programme

Every school and college should have a structured, embedded careers programme that is clearly communicated, regularly reviewed, and understood by students, parents/carers, staff, governors, and employers. The programme should provide students with meaningful opportunities to develop the knowledge, skills, and experiences needed to make informed decisions about their future.

Benchmark 2: Learning from Career and Labour Market Information

Every student, along with their parents/carers, should have access to high-quality, up-to-date careers and Labour Market Information (LMI). Students should be supported to understand future opportunities, growth sectors, entry requirements, and different pathways, enabling them to make informed choices about their next steps.

Benchmark 3: Addressing the Needs of Each Student

Students have different aspirations, needs, and circumstances, and careers guidance should be personalised to reflect this. The careers programme should support every student to achieve their potential, with consideration given to equality, diversity, inclusion, and removing barriers to progression.

Benchmark 4: Linking Curriculum Learning to Careers

All teachers should support students in understanding how curriculum learning connects to future opportunities. Subject areas should highlight the relevance of knowledge and skills to different careers, including the importance of STEM subjects and transferable skills across a wide range of industries.

Benchmark 5: Encounters with Employers and Employees

Every student should have meaningful opportunities to engage with employers and employees to develop an understanding of the workplace, different career pathways, and the skills valued by employers. This may include employer talks, workshops, mentoring, careers events, workplace visits, enterprise activities, and networking opportunities.

Benchmark 6: Experiences of Workplaces

Every student should have opportunities to gain meaningful experiences of workplaces that support their understanding of careers and employment. This may include work experience, workplace visits, work shadowing, employer-led projects, or other activities that allow students to develop employability skills and expand their professional networks.

Benchmark 7: Encounters with Further and Higher Education

Every student should understand the full range of education and training pathways available to them, including academic and vocational routes. Students should be informed about opportunities through colleges, universities, apprenticeships, training providers, and learning in the workplace, allowing them to make informed decisions about their future.

Benchmark 8: Personal Guidance

Every student should have access to high-quality, impartial careers guidance from a qualified careers professional at key transition points. Guidance should be personalised to the individual student's needs, helping them to explore options, make informed decisions, and develop realistic plans for their future.

Staffing 2026– 2027

In recent years, the careers team has grown significantly to cater for the growth of the school and the growing focus on careers education. At Fullhurst, we believe that careers education forms an important part of student development and we are therefore committed to developing our staff team.

Simon Willcock (Level 7 Career Leadership) – **Senior Deputy Headteacher, Vivian Adeniyi**
– **Associate Assistant Head responsible for Careers, Anna Gilbert - Leader of Careers, and Leah Allen– Careers Administrator**

To ensure that careers staff are kept up to date with local information with regards to careers provision, we are part of the Careers and Enterprise Hub in Leicester. This means the Leader of Careers regularly attends meetings with all other career's coordinators across the city and county to share best practice and ensure local knowledge is up to date.

Careers Education and Guidance across the Year Groups

We aim to build a robust careers programme that adheres to each year group's individual aims with the addition of other opportunities to progress. The aims for each year group are set out below along with more depth information about plans:

Year group	Theme
Year 7	Building aspirations
Year 8	Understanding industry sectors
Year 9	Pathways to the future
Year 10	Planning for the future
Year 11	Transition to the future

Whole School

Careers Advisor Availability

All students on the Imperial campus know the Careers Team are available in the Study Hub before school, at break time, lunch time and after school for informal drop ins and advice. Students on the Fosse Campus are aware that they can access careers advice by emailing the careers team. Year 10 students are made aware at the start of the academic year that they will receive one-to-one careers information and advice guidance meetings.

Study Hubs

Study Hubs provide a space for students to access careers guidance, labour market information and also a place to revise, read and study independently. Study Hubs are open to students at lunch time on both sites.

Unifrog – Labour Market Information

All students will have a log in to Unifrog, a software platform that the school pay a membership fee for to enable students to access up to date labour market information.

Careers Assemblies

We hold three dedicated Careers Weeks each year, taking place in November, March, and June. During these events, the Leader of Careers (AG), external education providers, and employers deliver a range of engaging assemblies designed to broaden students' understanding of future opportunities. In addition, we host careers-focused assemblies during National Apprenticeship Week, led by employers and the Leader of Careers (AG). These sessions provide students with valuable insights into different career pathways,

apprenticeship opportunities, Labour Market Information (LMI), post-16 options, and the skills and experiences required for future success.



Teachers Sparking Careers Based Conversations

Teachers are actively encouraged to use careers tools to spark conversations with students around how their subjects link to careers.

Careers in the Curriculum

The curriculum includes three dedicated Careers Days for students in Years 7, 8, and 9. Each day focuses on exploring careers linked to specific subject areas, with subject teachers delivering activities and information that highlight the connections between their subject and future career pathways. These opportunities help students understand the relevance and purpose of their learning, making clear links between the knowledge and skills developed across Key Stage 3 and the world of work.

Careers-focused PSHE lessons are delivered to each year group throughout the academic year. These sessions provide students with opportunities to explore a range of careers, education and training pathways, Labour Market Information (LMI), and the development of key employability skills.

During Careers Weeks, students are encouraged to make connections between their subjects and the wider world of work. They explore how different subject areas link to potential career opportunities and gain a greater understanding of how the knowledge, skills, and experiences gained through the curriculum prepare them for future success.

Year 7

Careers Weeks

Year 7 students participate in set careers weeks in November, March, and June, which include a variety of events, activities, workshops, and assemblies delivered by the Careers Team (VA, AG & LA), employers and further education providers.

This will include, but is not limited to:

Speed Networking

All year 7 students take part in a speed networking event, coming into contact with and speaking to a range of employers including alumni, where possible, to find out what is involved in a particular job, and the path that person took to get into their chosen career.

Careers Safari

All year 7 students take part in a carousel of employer-led workshops, exploring workplace skills and job roles, and completing practical employer-set tasks. This helps students to build employability skills, find out what is involved in a particular job, and the expanding student's knowledge on different job roles.

Workplace Skills Experience

Year 7 students take part in a full-day, employer-led workshop designed to develop and strengthen their employability skills while making meaningful links to the wider curriculum. Through engaging activities and discussions, students explore the skills, qualities, and experiences required for different job roles, while expanding their understanding of a range of careers and future opportunities.

PSHE Lessons

All year 7 students will take part in structured careers focused PSHE lessons, delivered by their PSHE teachers, that teach them about different careers, pathways, employability skills, and Local Market Information (LMI).

National Careers Week

Students participate in careers related activities and competitions throughout the week. Posters are put up around the school that create awareness of National Careers Week, different careers and pathways, and linking careers to subjects in the curriculum.

National Apprenticeship Week

Students participate in careers related activities and competitions throughout the week. Posters are put up around the school that create awareness of National Apprenticeship Week, and linking subjects to the curriculum. Students will also receive employer led assemblies throughout the week, to learn more about apprenticeships and what they are.

Unifrog

All students have access to Unifrog, an online and interactive careers platform designed to support students in exploring future opportunities, pathways, and career options. Students are encouraged to engage with Unifrog throughout the academic year, using its range of tools and resources to support their knowledge of careers.

Students are introduced to the different features available on the platform, and the Careers Team regularly shares relevant resources and guidance to help students make the most of the opportunities available.

Careers Fair

Year 7 students and their parents/carers have the opportunity to attend the annual Careers Fair, where they can engage with employers, further and higher education providers, and the Careers Team. The event provides students with the opportunity to ask questions, explore different career pathways, and gain valuable insight into the range of options available to them for their future.

Year 8

Careers Week/Assemblies

Year 8 students participate in set careers weeks in November, March, and June, which include a variety of events, activities, workshops, and assemblies delivered by the Careers Team (VA, AG & LA), employers and further education providers.

This will include, but is not limited to:

Work Experience Day

Year 8 students participate in an employer-led workshop where they are challenged with a real-world task that requires collaboration, problem-solving, and effective communication. Throughout the session, students have the opportunity to engage directly with employers, asking questions about their career journeys, job roles, and the skills and qualities needed to succeed in the workplace. This experience provides students with valuable insight into the world of work, helping them to understand the expectations of different careers while developing the transferable skills needed for future success.

Barclays Workplace Challenge

Year 8 students take part in an interactive activity delivered through Barclay's LifeSkills programme, designed to develop key employability skills including resilience, communication, teamwork, and problem-solving. Through engaging with realistic workplace scenarios, students have the opportunity to practice applying these skills in real-world situations and gain a greater understanding of the skills and behaviours valued by employers.

Year 8 University Day

Students will participate in an employability skills workshop delivered by a further education provider, designed to raise aspirations, develop key workplace skills, and increase awareness of future education and training opportunities, including higher education pathways.

Further details regarding the content and structure of this event will be confirmed during the 2026/2027 academic year, following further planning and development.

PSHE Lessons

All year 8 students will take part in structured careers focused PSHE lessons, delivered by their PSHE teachers, that teach them about different careers, pathways, employability skills, and Local Market Information (LMI).

National Careers Week

Students participate in careers related activities and competitions throughout the week. Posters are put up around the school that create awareness of National Careers Week, different careers and pathways, and linking careers to subjects in the curriculum.

National Apprenticeship Week

Students participate in careers related activities and competitions throughout the week. Posters are put up around the school that create awareness of National Apprenticeship Week, and linking subjects to the curriculum. Students will also receive employer led assemblies throughout the week, to learn more about apprenticeships and what they are.

Unifrog

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Students are introduced to the different features available on the platform, and the Careers Team regularly shares relevant resources and guidance to help students make the most of the opportunities available.

Careers Fair

Year 8 students and their parents/carers have the opportunity to attend the annual Careers Fair, where they can engage with employers, further and higher education providers, and the Careers Team. The event provides students with the opportunity to ask questions, explore different career pathways, and gain valuable insight into the range of options available to them for their future.

Year 9

Careers Weeks

Year 9 students participate in set careers weeks in November, March, and June, which include a variety of events, activities, workshops, and assemblies delivered by the Careers Team (VA, AG & LA), employers and further education providers.

This will include, but is not limited to:

Subjects to Futures Day

Year 9 students take part in a range of careers-focused sessions that explore the links between different career pathways and their GCSE subject choices. These sessions help students understand how the knowledge and skills developed within each subject can

support future opportunities, while highlighting the relevance of their studies beyond the classroom.



Students are encouraged to consider how their subject choices can align with their interests, strengths, and long-term goals, supporting them in making informed decisions about their future education, training, and career pathways.

Work Experience Preparation Day

A work experience assembly, delivered by LEBC, introduces Year 9 students to the work experience programme and provides an overview of what work experience involves and how they can successfully participate.

This is followed by a series of structured sessions throughout the day, designed to support students in beginning the application process and preparing for their placement. Students develop an understanding of how to research and select suitable placements and begin to understand workplace expectations.

Careers Safari

All year 9 students take part in a carousel of employer-led workshops, exploring workplace skills and job roles, and completing practical employer-set tasks. This helps students to build employability skills, find out what is involved in a particular job, and the expanding student's knowledge on different job roles.

Options

All Year 9 students receive personalised guidance from members of the Careers Team (AG & LA) to support them in understanding the GCSE subject options available and making informed choices about the subjects most suited to their interests, strengths, and future aspirations.

Students attend an options assembly led by the Careers Leader (AG), which explains the different pathways available, the GCSE choices they can make, and how these decisions may influence future education, training, and career opportunities.

The Careers Leader (AG) also attends the Year 9 Options Evening to provide advice and guidance to students and parents/carers, supporting them in making informed decisions about their next steps.

PSHE Lessons

All year 9 students will take part in structured careers focused PSHE lessons, delivered by their PSHE teachers, that teach them about different careers, pathways, employability skills, and Local Market Information (LMI).

National Careers Week

Students participate in careers related activities and competitions throughout the week. Posters are put up around the school that create awareness of National Careers Week, different careers and pathways, and linking careers to subjects in the curriculum.

National Apprenticeship Week

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Students are introduced to the different features available on the platform, and the Careers Team regularly shares relevant resources and guidance to help students make the most of the opportunities available.

Careers Fair

Year 9 students and their parents/carers have the opportunity to attend the annual Careers Fair, where they can engage with employers, further and higher education providers, and the Careers Team. The event provides students with the opportunity to ask questions, explore different career pathways, and gain valuable insight into the range of options available to them for their future.

Year 10

Year 10 Careers Weeks

Year 10 students participate in set careers weeks in November, March, and June, which include a variety of events, activities, workshops, and assemblies delivered by the Careers Team (VA, AG & LA), employers and further education providers.

This will include, but is not limited to:

Work Experience Preparation Day

Students will take part in a series of structured sessions throughout the day to help them prepare for their work experience placements. These sessions will cover key areas such as understanding workplace expectations, developing reflection logs, professional workplace etiquette, and planning travel arrangements. Students will explore the value and importance of work experience, gaining an understanding of how to make the most of their placement and how the skills, knowledge, and experiences they gain can support their future education, training, and career pathways.

Pathways Day

Year 10 students take part in a series of talks delivered by former Fullhurst alumni, who share their personal experiences and journeys beyond secondary school. Alumni discuss their post-16 pathways, further education, higher education experiences, and career journeys, providing students with valuable insight into the range of options available after GCSEs. These sessions aim to inspire and raise aspirations by showing students the different routes they can take and the opportunities available to them. Students have the opportunity to ask questions, gain advice, and learn from the experiences of those who have previously followed similar pathways.

University Campus Visit

All Year 10 students have the opportunity to visit a higher education campus, providing them with first-hand experience of university life and future progression opportunities. During these visits, students take part in campus tours, explore the facilities, learn about student life, and gain insight into the different pathways available after post-16 education.

Visits include a range of higher education providers, such as Birmingham City University, Loughborough University, and De Montfort University, helping students to broaden their understanding of higher education and consider the opportunities available to them in the future.

Work Experience Parent Information Evening

Parents/carers of Year 10 students are invited to attend an after-school session at Fullhurst, where they can speak with a member of the Careers Team to discuss any questions, concerns, or support they may need regarding work experience.

Further details about the event will be shared following additional planning during the 2026/2027 academic year.

Work Experience

All Year 10 students are given the opportunity to participate in a two-week work experience placement, where they spend time within an employer's workplace and gain first-hand insight into the world of work. During their placement, students take on a workplace role, allowing them to develop new skills, experience professional environments, and understand the expectations and responsibilities associated with different careers. Work experience provides students with the opportunity to apply their employability skills, build confidence, and reflect on their strengths and interests while gaining valuable experience that can support their future education, training, and career decisions.

PSHE Lessons

All year 10 students will take part in structured careers focused PSHE lessons, delivered by their PSHE teachers, that teach them about different careers, pathways, employability skills, and Local Market Information (LMI).

National Careers Week

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National Apprenticeship Week

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Students are introduced to the different features available on the platform, and the Careers Team regularly shares relevant resources and guidance to help students make the most of the opportunities available.

Careers Fair

Year 10 students have the opportunity to attend the annual Careers Fair during the school day, where they can engage with employers, further and higher education providers, and the Careers Team. This allows students to explore a wide range of career pathways, ask questions, and gain valuable information to support their future decisions.

Students are also encouraged to return to the Careers Fair after school with their parents/carers, providing an additional opportunity to discuss future options together and access further guidance and support.

1-to-1 Guidance Meetings

All Year 10 students have the opportunity to take part in a one-to-one guidance meeting with an impartial Careers Advisor from LEBC. These personalised sessions provide students with dedicated time to discuss their future aspirations, interests, and goals, while exploring the different pathways available to them. The Careers Advisor supports students in making informed decisions about their next steps, including post-16 options, further education, training, and potential career routes. Students receive tailored advice and guidance to help them understand the opportunities available and identify the steps they can take to achieve their future ambitions.

Year 11

Year 11 Careers Weeks

Year 11 students participate in set careers weeks in November, March, and June, which include a variety of events, activities, workshops, and assemblies delivered by the Careers Team (VA, AG & LA), employers and further education providers.

This will include, but is not limited to:

Post-16 Parents' Information Evening

Year 11 students and their parents/carers have the opportunity to attend an after-school session focused on exploring post-16 pathways and the application process for colleges through PS16. The session, delivered by the Careers Leader (AG), provides guidance on the different options available after GCSEs and supports students and families in understanding the steps involved in making successful applications.

A range of resources will be available for students and parents/carers to take away, and members of the Careers Team will be present throughout the event to provide further advice, answer questions, and offer support with future decisions.

Future Ready Day

All Year 11 students participate in a series of focused sessions designed to support and prepare them for their next steps beyond secondary school. These sessions cover key areas such as mock interviews, CV writing, creating cover letters, completing job applications, planning routes to college, and successfully submitting post-16 applications.

Throughout these sessions, members of the Careers Team (AG and LA) are available to provide individual support, guidance, and advice to students who require further assistance in exploring their post-16 pathways and making informed decisions about their future.

Apprenticeship Day and Parent's Information Evening

Year 11 students have the valuable opportunity to attend an apprenticeship fair, providing them with the chance to explore a wide range of career pathways and engage directly with apprenticeship providers from different industries. During the event, students can network with employers, ask questions about available opportunities, and gain a better understanding of the skills, qualifications, and experiences required to successfully secure an apprenticeship.

In addition, students are able to attend informative talks focused on the apprenticeship application process. These sessions provide guidance on how to search for suitable opportunities, complete applications effectively, prepare for interviews, and develop the confidence needed to take the next steps towards their future careers.

Alongside this, students and their parents/carers are invited to attend an after-school apprenticeship information evening. This event includes a presentation from the Careers Leader (AG), offering valuable advice and guidance on the apprenticeship pathway, the application process, and key considerations when making future career decisions. Attendees receive helpful take-home resources and have the opportunity to ask questions, seek personalised advice, and gain a clearer understanding of how to support a successful apprenticeship application.

PSHE Lessons

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National Careers Week

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Students are introduced to the different features available on the platform, and the Careers Team regularly shares relevant resources and guidance to help students make the most of the opportunities available.

Careers Fair

Year 11 students have the opportunity to attend the annual Careers Fair during the school day, where they can engage with employers, further and higher education providers, and the Careers Team. This allows students to explore a wide range of career pathways, ask questions, and gain valuable information to support their future decisions.

Students are also encouraged to return to the Careers Fair after school with their parents/carers, providing an additional opportunity to discuss future options together and access further guidance and support.

Information and Resources

Information and resources such as prospectuses for FE institutions and HE institutions, leaflets on apprenticeships, labour market information booklets, CV writing guides, and personal statement writing guides, are available in the Study Hub on Imperial Campus.

Many resources are available electronically and students are sign-posted to these. Information is regularly emailed out to students, relevant teaching staff and communicated to parents and carers through the school app. Screens throughout school display relevant information such as post-16 providers open events and important deadlines. A Careers Newsletter is also produced each month to update parents, carers and students about what we've been doing and opportunities available.

Keeping Up to Date

Prospectuses and LMI information we store is reviewed and updated continuously throughout the year and progression information is updated annually to ensure all information is still up to date.

Students, parents and carers are kept up to date with careers activity in school with regular posts on our school social media accounts, and regular communication through the school app.

Equal Opportunities

Fullhurst Community College staff support the school Equality, Diversity and Inclusion Policy and endeavour to implement it by careful selection of posters and display material, encouraging all students to aim to support themselves financially in the future, encouraging all students to consider all options including non-traditional careers/roles, by avoiding the use of gender specific job titles, offering as free a choice for work experience as possible and equal access to information for all students of all abilities. We recognise that courses and employment are available and suitable for people of varying skills, abilities and personal qualities. We encourage students to consider these aspects when choosing work placements, F.E courses and employment. If a student does not have the academic ability for their chosen career, we try to help them identify this and plan accordingly. We emphasise their strengths and where these might take them.

SEND students take part in careers education where appropriate. Students who are identified as needing further support will also have a meeting with a member of the Connexions team. All SEND students will have the opportunity to take part in work experience.

Entitlement

Students across the school should; develop key skills to help them make careers decisions and decisions about their future, have access to up to date information about educational opportunities after Year 11 and also about careers (LMI), have impartial guidance where

requested, experience the world of work through work experience and a range of trips and visits.

Students should have at least 2 encounters with post-16 training providers during year 8 or 9, and a minimum of 2 encounters during year 10 and 11.

In year 10 or 11, all students should have a one-to-one CEIAG meeting to provide them with impartial guidance on careers and post-16 education and training.

Parents are entitled to; request careers appointments for their child, speak to the Leader of Careers about opportunities after Fullhurst Community College, have access to information on options at Key Stage 3 and Key Stage 4 at options evenings and careers fairs.

Monitoring, Review & Evaluation

Feedback from staff, students, parents, volunteers and business representatives is key when monitoring, reviewing and evaluating the careers offer. We work hard to continually evaluate our provision gaining stakeholder feedback after events and other key dates. We also use Compass+ to monitor and evaluate our careers provision throughout the year.

Links with the Community, Alumni, Outside Agencies and Businesses

Fullhurst Community College has a wide range of links to businesses and community organisations. Pupils are encouraged to attend Post 16 Open Days and Taster Days and we also liaise with a number of training providers to ensure all available options are promoted to students. One example of business relationships includes our partnership work with Bibby Financial Services.

Each year we hold a careers fair for students and their parents/carers are invited to look at different options available to them when they leave Fullhurst Community College. Sixth forms, colleges, FE Colleges, Training Providers and Universities in the local area are invited to attend the event to promote their offer alongside a range of businesses.

We have developed a list of business contacts, from a range of businesses that we email when we are looking for volunteers for specific events. We also have an expression of interest form on our website for businesses and alumni to register to connect with the school and our careers provision.

We are working to develop a community of alumni that are keen to engage with the school in order to raise aspirations and encourage students to consider a range of different career paths.

Local businesses are invited to attend a 'Business Breakfast' hosted at Fullhurst Community College, Imperial Campus. This event provides an opportunity to strengthen relationships with local employers, expand our network of business partners, and showcase the ways in which they can support and engage with the college community. Attendees have the chance to ask questions, learn more about future collaboration opportunities, and explore how they can get involved in supporting students' career development and experiences.

Labour Market Information (LMI)

The Leader of Careers regularly meets with our Enterprise Coordinator from the Leicester and Leicestershire Business and Skills Partnership and belongs to a number of networking groups to keep up to date and relevant.

We also include LMI in our monthly career's newsletter relating to our Job of the Month.

Students learn about LMI in PSHE during their career's lessons: what it is, how to access it and why it's important.

The 'Job of the Month' is promoted across internal screens throughout Fullhurst Community College, helping to raise awareness of a range of career opportunities available to students. Further information about the featured role, including relevant Labour Market Information (LMI), is available in the Study Hub, allowing students to explore the career pathway, required skills, qualifications, and future opportunities linked to the role.

To further enhance students' understanding of different careers, workshops and talks are delivered, in the Study Hub at the student's lunch times, by local employers linked to the featured 'Job of the Month'. These sessions provide students with the opportunity to hear directly from industry professionals, gain valuable insights into the world of work, develop their knowledge of specific career pathways, and ask questions about the skills and experiences needed to succeed in that sector.