



Specialist Base Provision Statement

2026-2027

Our School-

Fullhurst Community College is a fully inclusive 11–16 secondary school serving over 1,560 students across two campuses in south-west Leicester. We are proud of our diverse community and believe that every young person should be supported to achieve their full potential, regardless of need or starting point.

Inclusion is central to our ethos. We recognise that every learner is unique and are committed to removing barriers to learning through high-quality teaching, personalised support and collaborative working with families and specialist professionals.

Our Senior Deputy Headteacher is the Senior Leader responsible for SEND, ensuring that inclusion remains at the heart of whole-school improvement. SEND is further led by our Deputy Headteacher for Inclusion, who is the school's SENCO and a Specialist Leader of Education (SLE) for SEND.

Our Specialist Base Provision-

Fullhurst Community College's Specialist Base provides specialist provision for up to 60 students whose primary area of need is Communication and Interaction.

The Specialist Base supports young people with:

Autism Spectrum Condition (ASC)

Speech, Language and Communication Needs (SLCN)

Selective Mutism

Associated Cognition and Learning needs

Social communication difficulties

The Specialist Base is fully integrated within our mainstream school offer, enabling students to access specialist teaching alongside opportunities to participate fully in school life.

Provision is highly personalised. Each student follows an individual pathway which reflects their strengths, aspirations and identified needs. Support is reviewed regularly to ensure students develop increasing confidence, independence and resilience.

Our Expertise

Our experienced Student Support team includes specialist teachers, primary-trained teachers and highly skilled learning support professionals with extensive experience supporting students with Communication and Interaction needs.

Our staff have expertise in:

- Autism education
- Communication and interaction needs
- Speech and language strategies
- Emotional regulation
- Trauma-informed practice
- Positive behaviour support
- Sensory processing differences
- Anxiety and Emotionally Based School Avoidance (EBSA)

The school has developed significant expertise in delivering interventions in-house, reducing waiting times for support wherever possible.

Our Student Support Leadership Team works collaboratively with curriculum leaders and support staff to ensure that specialist strategies are embedded throughout the school.

Our Facilities

Our Specialist Bases are located across both the Imperial and Fosse campuses, providing calm, structured learning environments designed to meet the needs of our students.

Facilities include:

Specialist classrooms
Small-group teaching rooms
Breakout spaces
Sensory room
Calm and regulation spaces
Outdoor learning areas
Horticulture and gardening provision
Construction learning opportunities
Access to Duke of Edinburgh Award activities

Learning environments are carefully organised with clear routines, visual supports and predictable structures to reduce anxiety and promote independence.

Students benefit from personalised visual timetables, structured work systems and consistent classroom organisation.

Working with Families

We believe that successful outcomes are achieved through strong partnerships between school, families and professionals.

Families are actively involved in planning, reviewing and evaluating support for their child through:

- Regular communication
- Annual Reviews
- Review meetings
- Telephone and email contact
- Home-school collaboration
- Transition planning

Families are recognised as experts in their child and their views are valued in all aspects of decision-making.

Curriculum

Students within the Specialist Base access a broad, balanced and ambitious curriculum which is personalised to meet their individual needs.

Where appropriate, students access mainstream lessons alongside specialist teaching and intervention.

Our curriculum aims to develop:

- Communication skills
- Literacy and numeracy
- Social understanding
- Independence
- Emotional regulation
- Preparation for adulthood

Students follow personalised pathways leading to a range of qualifications including GCSEs and wider vocational learning opportunities.

Additional enrichment opportunities include:

- Duke of Edinburgh Award
- Construction
- Life skills
- Outdoor learning

A flexible model of support enables students to move between specialist provision, enhanced provision and mainstream education as their needs change.

Individual Support Plans (VISPs)

Every student within the Specialist Base has an individual Visual Individual Support Plan (VISP).

VISPs replace traditional pupil passports and provide staff with clear guidance on how each student learns best.

Each VISP includes information about:

- Strengths and interests
- Communication preferences
- Sensory needs
- Anxiety triggers
- Strategies that support learning
- Regulation strategies
- Reasonable adjustments
- Independence targets
- Student voice
- Family voice

VISPs are reviewed regularly with students, families and professionals to ensure support remains appropriate and effective.

Emotional and Behavioural Support

We recognise that behaviour is a form of communication.

Our approach is relational, restorative and trauma-informed, focusing on understanding the reasons behind behaviour and helping students develop self-regulation skills.

Support may include:

- Trusted adults
- Daily check-ins
- Safe spaces
- Emotional regulation strategies
- Sensory support
- Individual mentoring
- Anxiety interventions
- Reintegration programmes
- Flexible timetables where appropriate

We also provide specialist support for students experiencing Emotionally Based School Avoidance (EBSA), working closely with families to develop personalised reintegration plans.

Support from Specialist Services

The Specialist Base works closely with a wide range of external professionals to ensure students receive coordinated, specialist support.

These include:

- Educational Psychology Service
- Learning, Communication and Interaction Team
- Social, Emotional and Mental Health team
- Mental health Support team for schools (NHS)
- Specialist Teaching Service
- Health professionals
- Social Care where appropriate

Recommendations from external agencies are incorporated into classroom practice and individual support plans.

Inclusion

Inclusion underpins everything we do.

Students within the Specialist Base are valued members of the Fullhurst Community College and are encouraged to participate fully in school life.

Where appropriate, students access:

- Mainstream lessons
- Mainstream teaching
- Tutor groups
- Educational visits
- Extra-curricular activities
- Leadership opportunities
- School events

Support is carefully tailored to ensure students experience success whilst developing independence and confidence.



We maintain high expectations for every student and celebrate individual strengths, achievements and progress.

Our aim is to prepare every young person for a successful transition into further education, employment and adult life, equipping them with the knowledge, skills and confidence they need to thrive.