



First Aid Policy

Issue No. 1
Issue Date: June 2026
Renewal Date: 05/06/2027
Originator: Catherine Murphy
Responsibility: Deputy Headteacher
Last Reviewed: 05/06/2026
Review Period: 1 Year

Signed by:

A handwritten signature in black ink that reads 'Lynne Howell'. The signature is written in a cursive style with a large initial 'L'.

..... Chair of Governors

Date: 05/06/2026

Contents:

Statement of intent

Definition and background

1. Legal framework
2. Roles and responsibilities
3. First aid provision
4. First aiders
5. Emergency procedures
6. Offsite visits and events
7. Accommodation
8. Medicines
9. Illnesses and allergies
10. Consent
11. Reporting and recording
12. Automated external defibrillators (AEDs)
13. Monitoring and review
14. School statement

First Aid Policy

Statement of intent

Fullhurst Community College is committed to providing emergency first aid provision in order to deal with accidents and incidents affecting staff, students and visitors. The arrangements within this policy are based on the results of a suitable and sufficient risk assessment carried out by the school in regard to all staff, students and visitors.

The school will take every reasonable precaution to ensure the safety and wellbeing of all staff, students and visitors.

This policy aims to:

- Ensure that the school has adequate, safe and effective first aid provision for every student, member of staff and visitor to be well looked after in the event of any illness, accident or injury, no matter how major or minor.
- Ensure that staff and students are aware of the procedures in the event of any illness, accident or injury.
- Ensure that medicines are only administered at the school when express permission has been granted for this.
- Ensure that all medicines are appropriately stored.
- Promote effective infection control.

Nothing in this policy will affect the ability of any person to contact the emergency services in the event of a medical emergency. For the avoidance of doubt, staff should dial 999 in the event of a medical emergency before implementing the terms of this policy and make clear arrangements for liaison with ambulance services on the school site.

Definition and background

Definition

“First aid is the assistance given to any person suffering a sudden illness or injury, with care provided to preserve life, prevent the condition from worsening, and/or promote recovery. It includes initial intervention in a serious condition prior to professional medical help being available, such as performing CPR while awaiting an ambulance, as well as the complete treatment of minor conditions, such as applying a plaster to a cut. First aid is generally performed by the layperson, with many people trained in providing basic levels of first aid, and others willing to do so from acquired knowledge.”

Background

Under the Health and Safety (First Aid) Regulations 1981, employers are responsible for providing adequate and appropriate equipment, facilities and personnel to ensure their employees receive immediate attention if they are injured or taken ill at work. The

regulations require employers to provide adequate and appropriate equipment, facilities and personnel based on a first aid needs assessment.

Although the regulations do not require employers to provide first aid for anyone other than their own employees, the DfE strongly recommends that all schools consider the needs of non-employees such as students and visitors when making provision for first aid, and that First Aid provision must be available:

- While people are on school premises.
- When staff and students are working elsewhere on school activities, including any off-site activity such as educational visits.

1. Legal framework

This policy is written with regard to current legislation and statutory guidance and is reviewed regularly to ensure compliance.

- Health and Safety at Work etc. Act 1974
- The Health and Safety (First Aid) Regulations 1981
- The Road Vehicles (Construction and Use) Regulations 1986
- The Management of Health and Safety at Work Regulations 1999
- The Reporting of Injuries, Diseases and Dangerous Occurrences Regulations (RIDDOR) 2013
- DfE 'Supporting pupils at school with medical conditions'
- DfE 'First aid in schools, early years and further education'
- DfE 'Early years foundation stage (EYFS) statutory framework'
- DfE 'Automated external defibrillators (AEDs): a guide for maintained schools and academies'
- Human Medicines Regulations 2012

The policy will be implemented in conjunction with the following school policies:

- Behaviour and Belonging Policy
- Safeguarding and Child Protection Policy
- Educational Visits and School Trips Policy
- Health and Safety Policy
- Records Management Policy
- Student Mental Health and Emotional Wellbeing Policy
- Supporting Pupils with Medical Conditions Policy
- Allergy and Anaphylaxis Policy

2. Roles and responsibilities

The Governing Body will be responsible for:

- Ensuring a first aid needs assessment is undertaken to inform policy, practice and protocol.
- Ensuring that all relevant risk assessments are conducted to ensure the health and safety of the school community.
- Ensuring that first aid provision for staff does not fall below the required

standard and that provision for students and others complies with the relevant legislation and guidance.

The Executive Headteacher is responsible for:

- The strategic development and implementation of this policy and its related procedures.
- Ensuring that all staff and parents are made aware of the school's policy and arrangements regarding first aid.
- Ensuring that all students and staff are aware of the identities of the school first aiders and how to contact them if necessary.
- Ensuring that there is a sufficient number of qualified first aiders within the school based upon the school's risk assessments.
- Ensuring that there are procedures and arrangements in place for first aid during off-site or out-of-hours activities, e.g. educational visits or parents' evenings.
- Ensuring that insurance arrangements provide full cover for any potential claims arising from actions of staff acting within the scope of their employment.
- Ensuring that appropriate and sufficient first aid training is provided for staff and ensuring that processes are in place to validate that staff who have undertaken training have sufficient understanding, confidence and expertise in carrying out first aid duties.
- Ensuring that adequate equipment and facilities are provided for the school site.
- Ensuring that the school has:
 - A suitably stocked first-aid kit.
 - An appointed person to take charge of first-aid arrangements.
 - Information for all employees giving details of first-aid arrangements.

Staff will be responsible for:

- Ensuring that they have sufficient awareness of this policy and the outlined procedures, including making sure that they know who to contact in the event of any illness, accident or injury.
- Securing the welfare of the students at school.
- Making students aware of the procedures to follow in the event of illness, accident or injury.

First aiders will be responsible for:

- Completing and renewing training as required.
- Ensuring that they are comfortable and confident in administering first aid.
- Ensuring that they are fully aware of the content of this policy and any procedures for administering first aid, including emergency procedures.
- Keeping up to date with government guidance relating to first aid in schools.

The appointed person will be responsible for:

- Overseeing the school's first-aid arrangements.
- Taking charge when someone is injured or becomes ill.
- Looking after the first-aid equipment, e.g. restocking the first aid container.
- Calling the emergency services where necessary.

3. First aid provision

First aid needs assessment

The school will regularly monitor and assess its first aid arrangements by conducting a first aid needs assessment, at least annually.

The school will maintain a register of trained first aiders, and will facilitate bespoke training for students with complex medical needs.

The school will ensure that this assessment informs first aid policies and protocols and that arrangements continue to be appropriate and take account of:

- Hazards and risks on the school premises.
- The size of the school.
- The needs of any vulnerable individuals onsite.
- The nature and distribution of students and staff throughout the school.

The school will ensure that first aid provision is sufficient and can be administered without delay at all times by:

- Maintaining a sufficient number of trained first aiders on site at all times, including during lessons, breaks and extracurricular activities.
- Having clear systems for contacting a first aider quickly (e.g. radio, phone, medical email or reception).
- Positioning first aid kits and equipment in accessible, clearly marked locations across the site.
- Ensuring first aiders are distributed across different areas of the school to avoid delays.
- Providing appropriate cover arrangements during staff absence, trips or off-site activities.
- Ensuring all staff know how to get first aid support in an emergency.

The school will expect teachers and other staff working with students to use their best endeavours at all times, particularly in emergencies, to secure the welfare of students in the same way that parents might be expected to act towards their children.

The school will make staff aware of the government guidance which stipulates that, in general, the consequences of taking no action are likely to be more serious than those of trying to assist in an emergency.

The school will conduct risk assessments to identify potential hazards and ensure appropriate first aid measures are in place. Risk assessments will be reviewed:

- At regular intervals.
- After serious accidents, incidents or near misses.
- After any significant changes to the workplace, working practices or staffing.
- Following any identified trends or accident statistics.

Material, equipment and facilities

The school will provide sufficient materials and equipment to meet the needs identified in the first aid needs assessment and ensure that these are suitably labelled, **accessible and available at all times.**

First aid containers

The school will ensure it has suitably stocked first aid boxes in line with the first aids needs assessment. As there are no statutory requirements in place the school will, where there is no special risk identified, follow the HSE guidelines on the minimum provision of first aid items, as set out below:

- A leaflet giving general advice on first aid.
- 20 individually wrapped sterile adhesive dressings, of assorted sizes.
- 2 sterile eye pads.
- 2 individually wrapped triangular bandages, preferably sterile.
- 6 safety pins.
- 6 medium-sized individually wrapped sterile unmedicated wound dressings.
- 2 large and medium-sized individually wrapped sterile unmedicated wound dressings.
- 3 pairs of disposable gloves.

All first aid containers will be identified by a white cross on a green background.

The appointed person will routinely examine the contents of first aid boxes, including any mobile first aid boxes for offsite use – these will be frequently checked and restocked as soon as possible after use. Items will be safely discarded after the expiry date has passed.

First aid boxes will be located in the following areas:

- The school office/reception/staff receptions.
- Gymnasium.
- Minibuses.
- First Aid rooms.

Information for staff

The school will inform staff of:

- The contents and key principles of this policy.

- The identities and roles of first aiders or the appointed person.
- How to contact a first aider or appointed person urgently should the need arise.

4. First aiders

First aiders will be expected to:

- Give immediate help to casualties with common injuries or illnesses and those arising from specific hazards at the school or college or on educational visits.
- Ensure that an ambulance or other professional medical help is called when appropriate.

When selecting first aiders, the school will consider the following factors set out in the government guidance:

- Reliability and communication skills.
- Aptitude and ability to absorb new knowledge and learn new skills.
- Ability to cope with stressful and physically demanding emergency procedures.
- Availability to respond immediately to an emergency.

First aid notices will be clearly displayed throughout the school on the screens, with information on the names and locations of all first aiders to ensure that students and staff know who they must contact in the event of illness or injury.

The current First Aid appointed person(s) are:

Name	Contact	Location
Carla Jenson	cjenson@fulhurst.leicester.sch.uk	Safeguarding
Alison Merry	amerry@fullhurst.leicester.sch.uk	Lead Administrator

The school will ensure that there is always a sufficient number of first-aid personnel available on site at all times to provide adequate cover to all areas of the school.

First aid training

The school will ensure that all first aiders hold a valid first aid certificate, issued by an HSE-approved organisation.

The school is aware that first aid certificates are usually valid for three years and will therefore ensure that adequate monitoring procedures will be in place to ensure that refresher training is arranged for first aiders before certificates expire. First aiders will ensure that their first aid certificates are kept up to date through liaison with the relevant SLT member.

The school is aware that standard first aid at work training courses do not include resuscitation procedures for children. The school will ensure that first aid training courses cover mental health in order to help staff members recognise the warning signs of mental ill health and to help them develop the skills required to approach and support someone, while keeping themselves safe. Students will be supported in accordance with the school's policy.

5. Emergency procedures

If an incident, illness or injury occurs, the member of staff in charge will assess the situation and decide on the appropriate course of action, which may involve calling for an ambulance immediately or calling for a first aider.

If called, a first aider will assess the situation and take charge of first aid administration. If the first aider does not consider that they can adequately deal with the presenting condition by the administration of first aid, then they will arrange for the injured person to access appropriate medical treatment without delay.

Where an initial assessment by the first aider indicates a moderate to serious injury has been sustained, or the individual has become seriously unwell, a responding staff member will call 999 immediately.

Where necessary, a trained staff member will administer emergency help and first aid to all injured persons. The purpose of this is to keep the victim alive and, if possible, comfortable, before professional medical help arrives. In some situations, immediate action can prevent the accident from becoming increasingly serious, or from involving more victims. Where the seriously injured or unwell individual is a student, the following process will be followed:

- A responding staff member calls 999 immediately and follows the instructions of the operator – this may include the administering of emergency first aid.
- Where an ambulance is required, the student's parent will be called, as soon as possible to inform them of the course of action taken.
- Where an ambulance is not required, but medical attention is needed, the parent will be called to take the student.
- The school will take reasonable steps to ensure that no further injury can result from any incidents that occur by:
 - Making the area safe immediately (e.g. removing hazards, isolating equipment, stopping activities).
 - Supervising or moving students away from the scene where appropriate.
 - Using barriers, signage or staff presence to prevent access to unsafe areas.
 - Providing appropriate supervision for injured individuals and others nearby.
 - Reporting and addressing hazards promptly to prevent recurrence.

- Responding staff members will see to any students who may have witnessed the incident or its aftermath and who may be worried or traumatised, despite not being directly involved. These students will be escorted from the scene of the incident and comforted. Younger or more vulnerable students may need parental support to be called immediately.

Once the above action has been taken, details of the incident will be reported promptly to:

- The Executive Headteacher.
- The parents of the victim(s).

Any safeguarding concerns arising from an incident will be reported in line with the Safeguarding and Child Protection Policy.

Safeguarding concerns may arise where injuries are unexplained, inconsistent, repeated, or accompanied by disclosures or signs of abuse, neglect, or harm.

- Unexplained or repeated injuries.
- A child says they “fell over,” but the injury looks more like it was caused by force.
- A student has untreated wounds, poor hygiene, or medical needs that are not being managed at home.
- While being treated, a student tells a staff member something concerning (e.g. about abuse, bullying, or harm at home).
- An injury caused by another student that may indicate bullying, assault, or safeguarding concerns.
- A student is unusually anxious, withdrawn, or fearful when receiving treatment.
- Injuries that could indicate self-harm or risk-taking behaviour.
- A parent’s reaction (e.g. refusal to seek medical help, aggressive behaviour, or delay in collecting a seriously unwell child) raises concern.

The school is aware that responding to an incident can be stressful for the first aider, and that following an incident, the first aider may require support.

6. Offsite visits and events

Before undertaking any offsite visits or events, the teacher organising the trip or event will assess the level of first aid provision required by undertaking a suitable and sufficient risk assessment of the visit or event and the persons involved.

Staff members will take the school mobile phone with them when undertaking off-site visits or events, as well as information about specific medical needs of students, and parents’ contact details.

The school will also take a fully-stocked first aid kit on all offsite visits which contains at a minimum:

- A leaflet giving general advice on first aid.

- 6 individually wrapped sterile adhesive dressings.
- 1 large sterile unmedicated dressing.
- 2 triangular bandages individually wrapped and preferably sterile.
- 2 safety pins.
- Individually wrapped moist cleansing wipes.
- 2 pairs of disposable gloves.

Additionally, the school will ensure that all large vehicles and minibuses have a first aid box readily available and in good condition which contains:

- 10 antiseptic wipes, foil packed.
- 1 conforming disposable bandage that is not less than 7.5cm wide.
- 2 triangular bandages.
- 1 packet of 24 assorted adhesive dressings.
- 3 large sterile unmedicated ambulance dressings that are not less than 15x20cm.
- 2 sterile eye pads, with attachments.
- 12 assorted safety pins.
- 1 pair of non-rusted blunt-ended scissors.

For more information about the school's educational visit requirements, please see the Educational Visits and School Trips Policy.

7. Accommodation

The school's first aid room will be suitable to use as and when it is needed, and any additional medical accommodation will be available in accordance with the school's first aid needs assessment.

The first aid room will be used to enable the medical examination and treatment of students and for the short-term care of sick or injured students. The first aid room includes a wash basin and is situated near a toilet.

The first aid room will not be used for teaching purposes.

The first aid room will:

- Be large enough to hold an examination or medical couch.
- Have washable surfaces and adequate heating, ventilation and lighting.
- Be kept clean, tidy, accessible and available for use at all times when employees are at work.
- Have a sink with hot and cold running water.
- Be positioned as near as possible to a point of access for transport to hospital.
- Display a notice on the door which advises the names, locations and, if appropriate, the contact details of first aiders.

8. Medicines

Administration

The school will ensure that staff are aware of government guidance which stipulates that the administration of first aid at work does not include the giving of tablets and medicines, whether prescribed or not. First aid does not normally include administering medicines.

In circumstances where students may need to have access to life saving prescription drugs in an emergency, the details will be recorded in the student's individual healthcare plan and identified staff members will be aware of what to do.

The school is aware that the administration of prescription only medication specified in [Schedule 19 of the Human Medicines Regulations 2012](#) should only be given by those trained to do so. Where a first aid needs assessment identifies that Schedule 19 medication may be required to be administered in an emergency, the school will consider providing first aiders with additional training so that they can be aware of the symptoms and condition and administer lifesaving medication in an emergency situation.

School has a standard process including parental consent, pre-administration checks, recorded administration, and parent notification will be followed. School has consent forms in place to ensure robust monitoring of this.

Non-prescription medication (including paracetamol):

- The school will not routinely administer non-prescription medicines such as paracetamol.

In exceptional circumstances, paracetamol may be administered where:

- Written parental consent has been obtained in advance.
- The dosage is clearly stated.
- A record is kept of administration.
- There is no risk of overdose (including doses taken at home).

Paracetamol will not be given for ongoing or repeated use without medical advice.

Staff will not administer medication where there is uncertainty.

All medication administration will be recorded.

The school will incorporate clear procedures for the storing of medication and for the administration of medication. This will include obtaining parental consent.

Storage

Medicines will be stored securely and appropriately in accordance with individual product instructions, save where individual students have been given responsibility for keeping such equipment with them. Medicines will be stored in the original container in which they were dispensed, together with the prescriber's instructions for administration, and properly labelled, showing the name of the patient, the date of prescription and the date of expiry of the medicine.

Medicine brought in by students will be returned to their parents for safe disposal when they are no longer required or have expired.

An emergency supply of medication will be available for students with medical conditions that require regular medication or potentially lifesaving equipment, e.g. an EpiPen.

Parents will advise the school when a child has a chronic medical condition or severe allergy so that an IHP can be implemented and staff can be trained to deal with any emergency in an appropriate way. Examples of this include epilepsy, diabetes and anaphylaxis. A disclaimer will be signed by the parents in this regard.

Students will have any medication stored and, where appropriate administered, in accordance with their EHC plans and the school's Administering Medication Policy.

9. Illnesses and allergies

When a student becomes ill during the school day, their parent will be contacted and asked to pick their child up as soon as possible. There will be a clear procedure for contacting parents in case of illness or injury and where necessary, emergency services.

A quiet area will be set aside for withdrawal and for students to rest while they wait for their parent to pick them up. Students will be monitored during this time.

Where a student has an allergy, this will be addressed via the school's Allergy and Anaphylaxis Policy.

Where a student has a known allergy, we will:

- Ensure details are recorded in the student's medical information and, where appropriate, an Individual Healthcare Plan (IHP) is in place.
- Make relevant staff aware of the allergy, associated risks and required actions in an emergency.
- Store and maintain any prescribed emergency medication (e.g. EpiPen) in an accessible location, or ensure the student carries it where appropriate.
- Ensure staff are trained to recognise symptoms of an allergic reaction and respond appropriately.

- Follow emergency procedures, including administering medication and calling 999 where required.
- Communicate with parents to keep medical information up to date.

Allergies process – check we have this process?

School will keep a record of:

- The date, time and place of the incident.
- The name and class of the injured or ill person.
- Details of the injury or illness and what first aid was given.
- Details of what happened to the person immediately afterwards, e.g. whether they were sent home or went back to class.
- The name and signature of the first aider or person dealing with the incident.

The school will manage any emergencies relating to illnesses and allergies in accordance with school procedures.

10. Consent

Parents will be asked to complete and sign a medical consent form when their child is admitted to the school, which includes emergency numbers, alongside details of allergies and chronic conditions – these forms will be updated at the start of each school year.

Staff will not act ‘in loco parentis’ in making medical decisions as this has no basis in law. Staff will always aim to act and respond to accidents and illnesses based on what is reasonable under the circumstances and will always act in good faith while having the best interests of the student in mind – guidelines will be issued to staff in this regard.

11. Reporting and Recording

In the event of incident or injury to a student, a parent will be informed as soon as practicable. Parents will be informed of any injury to the head, whether minor or major, and be given guidance on the action to take if symptoms develop.

A list of emergency contacts will be kept at the school office.

The school will keep a record of all incidents involving staff, students and visitors, which require first aid staff to be in attendance. The school will use a system for reporting and recording accidents, injuries and illnesses and notify Ofsted and relevant child protection agencies for serious incidents. The school will use this record to help identify trends in accidents and areas for improvement as well as when to review first aid needs assessments.

The school will ensure that records are kept of any injuries, accidents or illnesses, as well as any first aid treatment that is given – this will include:

- The date, time and place of the incident.
- The name and class of the injured or ill person.
- Details of the injury or illness and what first aid was given.
- Details of what happened to the person immediately afterwards, e.g. whether they were sent home or went back to class.
- The name and signature of the first aider or person dealing with the incident.

The school is aware that this record is not the same as the statutory accident book; however, for expedience and simplicity, it will combine these records.

The Executive Headteacher will ensure that any injury or accident that must be reported to the HSE or LA under RIDDOR obligations is reported in a timely and detailed manner.

RIDDOR (Reporting of Injuries, Diseases and Dangerous Occurrences Regulations 2013) is the legal requirement to report certain serious workplace incidents to the Health and Safety Executive (HSE).

The school ensures this by:

- The Executive Headteacher (or delegated senior staff) reviews incident records to determine whether they meet RIDDOR criteria, such as serious injuries, hospitalisation, staff absence over 7 days, or dangerous occurrences.
- All relevant details are collected from the first aid record, witnesses, and staff involved.
- Reportable incidents are submitted to the HSE via the online reporting system within the required timescales.
- Where required, the LA is informed in line with local procedures.
- Copies of reports and supporting documentation are securely stored.
- Incidents are reviewed to identify causes, implement control measures, and prevent recurrence.

All records will be filed and stored in line with the Records Management Policy.

12. Automated external defibrillators (AEDs)

The school has procured an AED through the NHS Supply Chain, which is located in the school office.

Where the use of the AED is required, individuals will follow the step-by-step instructions displayed on the device. A general awareness briefing session, to promote the use of AEDs, will be provided to staff on an annual basis, and usually during the first INSET session of the academic year. Use of the AED will be promoted to students during PSHE lessons.

13. Monitoring and review

This policy will be reviewed annually by the Governing Body, and any changes will be communicated to all members of staff.

Staff will be required to familiarise themselves with this policy as part of their induction programme. Staff will be informed of the arrangements that have been made in connection with the provision of first aid, including the location of equipment, facilities and personnel.

14. School Statement

We believe this policy:

- Has been reviewed by relevant policy responsibility holders.
- Flows and is easy to follow.
- Is an essential part of the school.
- Supports staff in managing certain situations.
- Forms an important framework that will ensure consistency in applying values and principles throughout the establishment.
- Provides guidance, consistency, accountability, efficiency, and clarity on how the school operates.
- Provides a roadmap for day-to-day operations.
- Ensures compliance with laws and regulations, gives guidance for decision-making, and streamlining internal processes.
- Is available to all relevant Stakeholders.