

Ashmount School

Thorpe Hill, Loughborough, Leics LE11 4SQ

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Headteacher: Mr Dave Thomas



Mr Tom Hague

Assistant Principal

Fullhurst Community College

Leicester

Imperial Avenue

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Thursday 30th September 2015

Dear Tom

Thank you again for inviting our Deputy Headteacher David Deacon to Fullhurst to conduct a Pupil Premium Review in April 2015. As you know, David was extremely impressed during his visit with the range of strategies implemented, and the rigour with which they were being tracked for your pupils eligible for the pupil premium.

I am really pleased to hear that you have already built on these strategies since David's visit by setting up a whole school tracker with regards to disadvantaged pupils; putting into motion greater collaborative work between the SEND faculty and the drive to raise the attainment of disadvantaged pupils – a key priority of your 2015-16 Pupil Premium Action Plan; the quality assurance of intervention activities by your lead pupil premium governor; and the launch of the 'Pupil Premium Awards 2016' with faculties.

I am delighted to hear that all of your hard work during 2015 has come to fruition:

- All headline measures for disadvantaged pupils (5A*-C E/M, attainment and progress in both English and Maths) being above the national average level for disadvantaged pupils.
- Attainment and progress gaps in English and Maths all closing from 2014 to 2015, with the progress of disadvantaged pupils in English being at the National Level for all pupils.
- The 5A*-C E/M attainment gap closing from 21% in 2014, to just 11% in 2015.
- Attainment of 5A*-C E/M for disadvantaged pupils rising from 40% in 2014 to 46% in 2015.
- The Basics (A*C in both English and Maths) gap closing from 24% in 2014 to 9% in 2015.
- Attainment of the Basics for disadvantaged pupils rising from 40% in 2014 to 46% in 2015.
- The Progress 8 score of the disadvantaged cohort improving by 0.06 from 2014 to 2015.
- 12/14 subjects across the curriculum closed their progress gaps from 2014 to 2015.
- 56% of pupils went onto study Level 3 courses at Key Stage 5. 30% of the pupils who are studying A-Levels are studying English Language / Literature, 30% are studying Maths (with one pupil studying Further Maths in addition) and 38% are studying one of the Sciences (with two pupils studying two of the three Sciences).
- All Key Stage 3 gaps in English, Maths and Science closing compared to the previous year.

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This clearly represents a rapid closing of the gap between those pupils eligible for pupil premium and their peers in 2015, which I have no doubt will continue to be sustained. We have already highlighted the college as a beacon of best practice when conducting pupil premium reviews at other schools and hope to be in touch later in the year to invite you to present at our second Leicestershire Pupil Premium Conference in the summer.

Yours sincerely,

Dave Thomas

Headteacher and National Leader of Education