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## **Behaviour Management Policy**

### **1. Introduction**

- 1.1. The mission statement of Fullhurst Community College has at its heart the aim to produce confident, responsible, well-educated students who can fulfil positive roles in society.
- 1.2. We believe that learning takes place in an orderly, purposeful environment. Students are expected to act in a sensible, courteous and responsible manner at all times, respecting other people, their property and contributing to a happy, learning environment. Students' language should never be offensive and students should show respect for others by their behaviour. Students should present themselves as good representatives of the college at all times.
- 1.3. The policy aims to ensure that there is a whole college approach to managing behaviour. We aim for our staff to be confident and skilled in their handling of inappropriate and disruptive behaviour. It is also the aim of the policy to determine the boundaries of acceptable behaviour, promote self-discipline and proper regard for authority among students.

### **2. Scope**

- 2.1. All students shall be treated fairly and without discrimination when being disciplined for disruptive behaviour and the college will take proactive steps to prevent exclusion.

### **3. Staff training**

- 3.1. All college staff will have access to on-going advice, support and training as part of their own professional development. Positive classroom management includes seating plans, appropriate grouping and learning targets.

### **4. On call**

- 4.1. On call cover by staff members is available throughout teaching time for emergency advice on how to manage individual students. This may involve identifying the underlying causes of the student's problems and agreeing the need for targeted support.

### **5. Early intervention**

- 5.1. Prompt action is needed by staff where there is unacceptable behaviour so that it is clear that it will not be tolerated. Where there is doubt about the action to be taken, staff should refer to their Head of Faculty or relevant Head of Year about the appropriate action to be taken.
- 5.2. If necessary contact with parents or carers will also be made to discuss a joint agreed action.

## **6. Detentions**

- 6.1. Detentions are used as a sanction for unacceptable behaviour or non-completion of homework. Staff may place students in detention on the same day. Parents/ Carers will not be given any prior warning of this. Students will also receive detention for lateness without good reason on the same day.
- 6.2. When setting a lunchtime detention, staff will allow reasonable time for students to eat, drink and use the toilet. Student's safety will not be compromised when setting a detention outside of college hours. To insure this Parents/ Carers will be informed of any after college detention that is more than 30 minutes long.

## **7. Pastoral Support Programme (PSP)**

- 7.1. When a student's behaviour starts to give cause for concern a Pastoral Support Programme will be put into place. This will be led by the relevant Pastoral Leader and when appropriate will involve the support of the LPS (Leicester Partnership School).

## **8. Fixed period exclusions**

- 8.1. Fixed period exclusions shall be kept to a minimum and given in response to serious breaches of the college's behaviour policy. Once a student has been issued with 15 days fixed period exclusion in any term they will be required to attend a Governors disciplinary meeting together with their parents or carers.
- 8.2. It is the responsibility of parents to ensure that their child is not present in a public place in college hours during the first five days of any fixed period, or permanent exclusion from college. Parents could receive a £50 fixed penalty notice if their child is found in a public place without justification. Where appropriate the college will provide work to be completed at home.
- 8.3. On return from a fixed term exclusion the parent and student will meet with the Head of Year and attend 2-5 inclusion session on that day.

## **9. Permanent exclusions**

- 9.1. The decision to permanently exclude any student from Fullhurst will not be taken lightly. However, it is recognised that there are occasions when it is necessary to take such action, if allowing the student to remain in college would seriously harm the education or welfare of others in the college.

- 9.2. Permanent exclusions will only take place when all other options have been exhausted. These shall include:
- in the case of a student with a Statement of Special Educational Needs, an emergency annual review
  - input from the LA Student Support Service LPS
  - consideration given to Managed Move arrangements
  - consideration given to an off-site arrangement
- 9.3. There will, however, be exceptional circumstances where, in the Principal's judgment, it is appropriate to permanently exclude a student for a first or 'one off' offence. These might include:
- serious actual or threatened violence against another student or member of staff
  - sexual abuse or assault
  - supplying an illegal drug
  - carrying an offensive weapon
- 9.4. For permanent exclusions, the college will provide work for the first five days then the Local Authority (LA) must arrange suitable, full-time education from day six.

## **10. Recording of incidents**

- 10.1. All serious incidents should be reported to the appropriate Head of Year, either by e-mail or on Behaviour Reporting on SIMS. A copy will be kept in the student's file in the main office.

## **11. Monitoring, evaluation and review**

- 11.1. The Principal and Governing Body have a statutory responsibility for college behaviour and discipline. The policy will be promoted and implemented throughout the college.

The policy along with other college policies will be available on the college website. The Governing Body will review the policy annually and assess its implementation and effectiveness.