



FULLHURST
COMMUNITY COLLEGE
EST. 1991

Year 9 Options Booklet

2020

Contents

Core Subjects

English	Page 5
Mathematics	Page 5
Science (Including Triple Award Science)	Page 6
Core PE	Page 6
PSHE	Page 7

Options Subjects

Computer Science	Page 8
French	Page 9
Geography	Page 10
History	Page 11
Spanish	Page 12
Art and Design	Page 13
Business Studies	Page 14
Design and Technology	Page 15
Drama	Page 16
Film Studies	Page 17
Food Preparation and Nutrition	Page 18
Hair and Beauty	Page 19
Health and Social Care	Page 20
Information Technology	Page 21
Music	Page 22
Philosophy and Ethics	Page 23
Physical Education	Page 24
Service and Maintenance Engineering	Page 25
Statistics	Page 26
Careers Advice and Guidance	Page 27
Options Form	Page 29 & 30

Welcome

Dear Parents,

This booklet contains important information regarding the subjects your child will be studying during years 10 and 11 at Fullhurst.

As students move from year 9 into 10 they are given the opportunity to make decisions about some of the courses they want to study and this booklet has been put together to support this process. We recommend this is used in conjunction with discussions at school and at home, consideration of future pathways and career choices.

Students should not make these choices based on what friends are doing, as all students will have different strengths and interests. Also, decisions should not be informed by what teachers they would prefer to be taught by, as their teacher could be different next year. Students should make the option choices that will allow them to be successful in the future.

Within this booklet there is information about the different KS4 subjects that are on offer at Fullhurst. Certain terms are used throughout:

Core Subjects

The subjects that all students study.
These subjects have a blue heading.

Option Subjects

The courses that students can choose to study in years 10 and 11.
These subjects have a green heading.

EBacc

These are the subjects that the government consider to be in the English Baccalaureate. We recommend that every student studies at least one of these subjects and you can pick more than one of these as often they complement each other.

Technical Award

These are GCSE equivalent courses. They are more work based and as such have a higher weighting given to the work you do throughout the course, although they all have exams

All students will study the mandatory PE lessons with the opportunity to gain a BTEC Sport qualification.

If you do not want your son/daughter to gain this qualification, and they have not opted to study GCSE PE, you can opt out by informing Mr Willcock in writing before Monday 9th March. They will still be expected to take part in all compulsory PE lessons.

At Fullhurst all students at KS4 will study the core subjects of Maths, English Language, English Literature, Science, PE and PSHE. The detail of what these involve is outlined on pages 5-7.

Alongside this we want students to pick three other options and a further reserve, as due to timetabling constraints it is not always possible to give students their first choices, although every effort will be done to make this possible.

Within these three option subjects it is strongly recommended that all students pick one Ebacc subject (History, Geography, French, Spanish and Computer Science). After this we recommend students then choose the subjects which are going to allow them to be as successful as possible in the future.

For this reason, the options form on pages 29/30 have 2 different pathways:

- | | |
|-----------|--|
| Pathway A | For students planning on going to college/sixth form at the end of Year 11 or are undecided. Students should pick one Ebacc option from group 1 and a further two subjects and one reserve from group 2. |
| Pathway B | For a student planning on pursuing a vocational pathway after Year 11. Students should pick three options, in order of preference, with one reserve. |

Within this process there are some important dates:

Monday 9th March: deadline for returning provisional option forms to tutors.

From Monday 16th March: 1:1 interviews with all students about their option choices.

We would also like to reinforce that whilst every effort will be made to put students on the courses they opt for, we cannot guarantee that this will be the case. It is for this reason that the options form you complete is provisional. Once the 1:1 interviews have taken place, confirmed option choices will be made in writing before **Friday 1st May**.

We hope that all the information you need regarding the options process at Fullhurst is included within this booklet, however if there is any further help or advice you require then please do not hesitate to contact the college where the relevant subject leader will be pleased to speak to you.

Yours faithfully,

Mr S Willcock
Assistant Principal

English (EBacc)

All students will study for GCSEs in both English Literature and English Language. During the Key Stage Four GCSE course, students will develop their reading, writing and verbal communication skills. They will read a wide range of texts, both fiction and non-fiction, looking at how writers use language and structure to create effects readers. Informed by their wide reading, students will also practice writing in a range of different styles, focusing on crafting language for deliberate effect. In addition, they will learn how to improve the accuracy of their writing in order to ensure that their ideas are clearly and accurately communicated.

Alongside this, students will also study a variety of whole literary texts, including a Shakespeare play (Romeo and Juliet), a novel (Mary Shelley's *Frankenstein*), a modern play (RC Sherriff's *Journey's End*) and a poetry anthology, considering how writers appeal to their readers and how Literature is affected by its period in history.

Exam board Edexcel

Assessment 100% exam

If you would like to know more about the course, please contact **Mrs Goulding**

Mathematics (EBacc)

In Mathematics students will follow a linear route, with all students taking their GCSE examinations at the end of the course. The course covers:

- Number
- Algebra
- Ratio, Proportion and Change
- Geometry and Measures
- Probability
- Statistics

Exam board AQA

Assessment 100% exam

The course is assessed with 3 written papers at the end of the course at both Higher (Grades 4-9) and Foundation Tier (Grades 1-5).

All 3 papers are 1 hour 30 minutes long for both tiers. Paper 1 is a non-calculator paper, paper 2 and 3 are calculator papers. The questions are in a mix of styles, from short, single-mark questions to multi-step problems. The mathematical demand increases as a student progresses through the paper.

If you would like to know more about the course, please contact **Mr Rudge**

Science (EBacc)

In Science 2 different pathways are offered:

Trilogy Combined Science: All students, unless they opt for the triple award path below, will follow this route. Students studying Combined Science will cover the three science disciplines, Biology, Chemistry and Physics. Students will develop their KS3 skills and will be taught using a variety of ways including practical work, research and independent learning. They learn fundamental topics in science such as cell biology, atomic structure and energy. Students are prepared not only so they can pursue a level 3 qualification in science, but also so they can understand and appreciate the relevance of science in their lives and how the three disciplines interact.

Trilogy Triple Award Science: If students opt for triple award science (this as one of your 3 options) and are considered able to achieve on this route, they will study Biology, Chemistry and Physics GCSEs. Triple Award Science enriches and extends students understanding of science. Students are taught the three disciplines through practical work, research and independent learning.

Exam board AQA

Assessment 100% exam

If you would like to know more about the course contact **Miss Thompson or Miss Bramley**

Physical Education

This is a compulsory subject, all students will learn about fitness for sport and exercise, performance of sport and principles of personal training. Alongside this, they will all get the opportunity to gain a BTEC Sport qualification.

If you do not want your son/daughter to gain this qualification, and they have not opted to study GCSE PE, you can opt out by informing Mr Willcock in writing before Monday 9th March. They will still be expected to take part in all compulsory PE lessons.

If you would like to know more, please contact **Mr Croucher**.

PSHE

All students will study Personal, Social, Health and Economic Education (PSHE). All students will have two lessons a week of PSHE which rotates around 4 cycles:

- Citizenship & Religious Education
- Finance and Careers & Enterprise
- Citizenship
- Information and Communications Technology

PSHE is a subject through which pupils develop the knowledge, skills and attributes they need to manage their lives, now and in the future. These skills and attributes help pupils to stay healthy, safe and prepare them for life and work in modern Britain.

This course is not examined.

If you would like to know more, please contact **Mr Willcock**.

Computer Science (EBacc)

What is this subject about?

In this subject you will learn the principles and concepts of Computer Science. You will learn how to analyse problems in the way a computer does through practical experience of solving problems including designing, writing and debugging programs. You will learn how digital components fit together to make digital systems and consider the impact digital technology has to an individual and the wider society.

Why should I study this subject?

Computer technology continues to advance rapidly and the way that technology is consumed has also been changing. The growth in the use of mobile devices and web-related technologies has exploded, resulting in new challenges for employers and employees. For example, businesses today require an ever-increasing number of technologically-aware individuals, particularly in the gaming, mobile and web related industries. For the first time at pupils will take a look at on-line security and the implications of working and saving digital content in the cloud and other on-line systems.

How will I be assessed?

Computer Systems – 1 hour 30 minute exam – 50% of the total GCSE

Computational thinking, algorithms and programming – 50% of the total GCSE

Programming Project – 20 hours (non – exam) – Successful completion required to gain the GCSE

Who do I need to speak to for more information?

Mr Rudge

French (EBacc)

What is this subjects about?

In French you will learn the vocabulary and structures to become a fluent user of the language in its written and spoken form. In all the units which make up these GCSEs we examine identity and culture, local, national and global areas of interest and current and future study and employment.

Why should I study this subject?

Having a second language is vital for success in today's global economies. The confidence you gain from understanding other cultures is useful in lots of professions - and obviously, very useful when you go on holiday!

How will I be assessed?

- 25% listening exam (one exam taken at the end of the GCSE course)
- 25% reading exam (one exam taken at the end of the GCSE course)
- 25% speaking exam (one exam taken at the end of the GCSE course)
- 25% writing exam (one exam taken at the end of the GCSE course)

Where could languages take me in the future?

A-level languages, business, international industries, politics, travel and tourism. This course will also develop confidence and skills analysis, critical thinking and team working which are skills needed for sixth form college.

Who do I need to speak to for more information?

Mrs Kane

Geography (EBacc)

What is this subject about?

Geography is about understanding the world around us. The GCSE Geography course examines what it is like living in the UK today, from the different landscapes and people in the UK, to the environmental challenges facing the UK. You will also study the 'World Around Us', which looks at the variety of peoples and ecosystems across the globe. Finally, you will develop and improve your Geographical and fieldwork skills, by taking part in fieldwork operations that allow you to put your Geographical skills in action!

Why should I study this subject and where could this subject take me in the future?

You only have to switch on the news or pick up a newspaper to see that we live in a fast-paced, ever changing world. GCSE Geography gives you the chance to learn about those changes and why the world is as it is today. Have you ever wondered why a Volcano erupts? Why Coca Cola is branded a killer in India or what Leicester might look like in the future? Geography can give you the answers. Progression and careers could include A Levels, journalist, teacher, environmental scientist.

How will I be assessed?

You will be assessed by 3 exams.

one exam on Living in the UK (1 hour, worth 30% of the course)

one exam on the World Around Us (1 hour, worth 30% of the course)

one exam on Geographical Skills (1 hour 30 minutes, worth 40% of the course)

Who do I need to speak to for more information?

Mrs Wright

History (EBacc)

What is this subject about?

History is the study of the people and events of the past that have influenced the world that we live in today. In GCSE History, you will study a broad range of topics from British, European and World History that will cover over 1000 years of History. You will study topics as varied as the reign of one of England's greatest Queens, Elizabeth I 1558 - 1603, the rise of Hitler and the Nazi party between 1918 – 39, the development of the USA between 1929-2000 and the changes in Crime and Punishment in England between 500-2000.

Why should I study this subject?

History is not just knowing about what happened in the past. GCSE History gives you the opportunity to develop your skills in understanding and analysing evidence, forming balanced arguments and explaining different ideas and interpretations, all whilst learning about some of the most amazing people and stories in History!

How will I be assessed?

In Eduqas GCSE History, you will be assessed through 4 exams

- 1 hour exam on Germany (worth 25% of the course) and a 1 hour exam on Elizabeth (worth 25% of the course)
- 45 minute exam on America (worth 25% of the course) and a 1 hour 15 minute exam on Crime and Punishment (worth 25% of the course)

Where could this subject take me in the future?

A Levels, Journalist, Teacher, Lawyer, Archaeologist, Civil Servant

Who do I need to speak to for more information?

Mrs Wright

Spanish (EBacc)

What are these subjects about?

In Spanish you will learn the vocabulary and structures to become a fluent user of the language in its written and spoken form. In all the units which make up these GCSEs we examine identity and culture, local, national and global areas of interest and current and future study and employment.

Why should I study this subject?

Having a second language is vital for success in today's global economies. The confidence you gain from understanding other cultures is useful in lots of professions - and obviously, very useful when you go on holiday!

How will I be assessed?

- 25% listening exam (one exam taken at the end of the GCSE course)
- 25% reading exam (one exam taken at the end of the GCSE course)
- 25% speaking exam (one exam taken at the end of the GCSE course)
- 25% writing exam (one exam taken at the end of the GCSE course)

Where could languages take me in the future?

A-level languages, business, international industries, politics, travel and tourism. This course will also develop confidence and skills analysis, critical thinking and team working which are skills needed for sixth form college.

Who do I need to speak to for more information?

Mrs Kane

Art and Design

What is this subject about?

This course teaches you about contemporary and traditional artists as well as looking at different art disciplines (drawing and painting/printmaking/textiles etc.). You will be expected to have a keen interest in the visual arts with particular emphasis on drawing. The new specification has emphasis on drawing and recording skills (photography, printing, painting) than before, so it is important that if you choose art you are confident and enjoy drawing.

How will I be assessed?

Coursework is done throughout Year 10 and the first term of Year 11 and is worth 60% of your overall grade. The main exam will be in Year 11 and is 40% of the grade.

You must complete one full project as well as other smaller micro projects as part of your portfolio of course work. This is teacher led, although the full project is more open and personal, allowing for different disciplines to be studied. The assessment is based on four aspects:

- Cultural understanding (looking at artists, understanding a theme, researching ideas)
- Materials and Processes
- Recording ideas (drawings, design ideas, using the formal elements of tone, composition, line, shading)
- Personal response

Where could this subject take me in the future?

A levels, level 3 BTEC, Graphic designer, Illustrator, Photographer, Fashion designer, Interior designer, Stage set/prop maker, Jewellery designer, Architect, Animation etc.

Who do I need to speak to for more information?

Miss Anderson, Mrs Platts or Mrs Lachman

Business Studies

What is this subject about?

All businesses need enterprising employees to drive their organisations forward, to have ideas and initiatives to instigate growth and to ensure that businesses survive in this fast changing world. Having enterprise skills can equip learners to be a real asset to any organisation, as well as giving learners the basis on which to develop their entrepreneurial skills for running their own enterprise in the future.

Enterprise is a key government focus and is set to form an important part of the UK's global economic status both now and in the future.

Enterprise skills give learners a fantastic progression pathway into a number of roles throughout an organisation, and the skills which will be developed are transferable to all businesses.

How will I be assessed?

Internally Assessed Coursework units (worth 60% of overall grade)

Unit 1: Investigating Enterprise

Unit 2: Planning and Pitching an Enterprise Idea

Externally Assessed Exam Unit (worth 40% of overall grade)

Unit 3: Promoting and Financing for Enterprise

Who do I need to speak to for more information?

Mr Rudge or Mr Modi

Design and Technology

What is this subject about?

GCSE Design and Technology opens the door to a wide range of careers in the creative, engineering and manufacturing industries. The subject is extremely valuable considering rapidly developing technologies within the world of work. Students will also develop skills such as teamwork and time management which are highly prized by employers.

This course requires students to use technical thinking and creative skills to study, evaluate, design and manufacture a range of products. A high quality, commercially viable project will be manufactured using a range of timbers, metals, plastics and compliant materials.

You will develop CAD/CAM skills, improve hand craft skills and learn about design influences and sustainability. The demand for CAD/CAM engineers within the industry is surging and offers a safe, secure, well payed career.

How will I be assessed?

- 50% Controlled Assessment
- 50% exam at the end of the course

Where could this subject take me in the future?

A level Product Design, Graphic Design, Mechanical/Electrical engineering and much more relevant Level 3 courses value the subject as a stepping stone.

Many exciting careers in Design and Engineering include: Graphic Designer, Mechanical/Electrical Engineer, Product Designer, Architect, Furniture Designer, Fashion Designer, Interior Designer and Carpenter.

Who do I need to speak to for more information?

Miss Anderson, Ms Kooner or Mr Ibrahim

Drama

What is this subject about?

GCSE Drama is an exciting and engaging GCSE where you will learn about the creative process of writing and performing plays. The GCSE has 3 components:

- Written Examination (40%) - Examining theatre roles and terminology, a set text and evaluation of a live piece of theatre
- Devising (40%) - Here you devise and evaluate a performance of your own
- Texts in Practice (20%) - Involving a performance of extracts from a set text

How will I be assessed?

- 30% practical
- 70% written

Where could this subject take me in the future?

A levels and Schools of Performing Arts, Acting and directing theatre performances, promoting, costume design, stage design, back stage work.

Who do I need to speak to for more information?

Mrs Goulding or Miss Reynolds

Film Studies

What is this subject about?

Film Studies is an exciting GCSE perfect for the students who enjoy watching and analysing films, learning about technological developments, are creative and would like to learn more about the film industry.

In Film Studies students will learn about:

- How the film industry works
- Developments in the film industry
- Film technology and how it has developed
- Hollywood and independent American films
- Global and contemporary film
- How films are produced, including screenwriting and directing

How will I be assessed?

- 35% examination on the American film industry and its development.
- 35% examination on global films. This includes one global English language film (Slumdog Millionaire), one global non-English language film (Tsotsi) and one British film (Attack the Block)
- 30% practical assessment – planning, creating and developing your own film sequence

Where could this subject take me in the future?

The skills and concepts learnt will scaffold the learning of a number of A level subjects including Applied ICT, Media Studies and Creative Arts. This could lead to careers in the media industry.

Who do I need to speak to for more information?

Mrs Goulding or Mr Jones

Food Preparation & Nutrition

What is this subject about?

By studying Food Preparation and Nutrition learners will:

- Be able to demonstrate effective and safe cooking skills by planning, preparing and cooking a variety of food commodities whilst using different cooking techniques and equipment.
- Develop knowledge and understanding of the functional properties and chemical characteristics of food as well as a sound knowledge of the nutritional content of food and drinks.
- Understand the relationship between diet, nutrition and health, including the physiological and psychological effects of poor diet and health.
- Understand the economic, environmental, ethical and socio-cultural influences on food availability, production processes, diet and health choices.
- Demonstrate knowledge and understanding of functional and nutritional properties, sensory qualities and microbiological food safety considerations when preparing, processing, storing, cooking and serving food.
- Understand and explore a range of ingredients and processes from different culinary traditions (traditional British and international) to inspire new ideas or modify existing recipes.

How will I be assessed?

The course will be studied over two years. Assessment will be through two main components:

- Component 1: a written examination which is worth 50% of the final grade awarded.
- Component 2: internally assessed within the school and broken down into two projects. These look at the scientific principles of cooking and students' skills in food planning, preparation, cooking and presentation.

Where could this subject take me in the future?

You will be qualified to go on to further study, or embark on an apprenticeship or full-time career in the catering sector. It could also lead to careers as a dietitian, food scientist, chef, teacher, sports nutritionist, lecturer, restaurant owner.

Who do I need to speak to for more information?

Miss Anderson

Hair and Beauty

What is this subject about?

By studying this course, students will gain an understanding of the hair and beauty sector and undertake a research project. Students will also have the opportunity to create a style, to look at the science of hair and beauty and to respond to a hair and beauty design brief.

As well as developing knowledge and skills in researching, science, business and design, students will develop further skills which will support them into further study.

By studying this course, students will gain an understanding of the hair and beauty sector and undertake a research project. Students will learn about the science of hair and beauty involving making their own products. Students will also create their own fashion style within the design unit.

How will I be assessed?

Students will study 'VTCT Level 2 Certificate in Hairdressing and Beauty Therapy (VRQ)', technical award. This course comprises of 75% internal assessment and 25% exam.

Where could this subject take me in the future?

- VRQ/NVQ Level 1,2,3 college courses in hair, massage and nail technology
- Apprenticeship in hairdressing, beauty therapy or nail science

Who do I need to speak to for more information?

Ms Cottle

Health and Social Care

What is this subject about?

The course has been developed to recognise students' skills, knowledge and understanding of the health and social care sector and the settings, job roles, principles and values involved. From looking at the different roles of care in a child care, to learning practical first aid skills. The course is designed to encourage progression by assisting in the development of skills, knowledge and understanding that students will need to access further education opportunities or occupational training on a full-time or part-time basis.

How will I be assessed?

Following the Cambridge National Level 2 technical award, students will be assessed by

- 1 hour exam on Care Values (worth 25% of the course)
- 3 internally assessed pieces of coursework (worth 75% of the course)

Where could this subject take me in the future?

The course leads on to NVQ in Health and Social Care, care/occupational training, careers in the health and care sectors for example becoming a midwife, care home worker or social worker.

Who do I need to speak to for more information?

Mrs Wright or Mrs White

Information Technology

What is this subject about?

The Pearson BTEC Level 1/Level 2 Tech Award in Digital Information Technology gives learners the opportunity to develop sector-specific knowledge and skills in a practical learning environment, including:

Development of key skills that prove their aptitude in digital information technology, such as project planning, designing and creating user interfaces, creating dashboards to present and interpret data.

Processes that underpin effective ways of working, such as project planning, the iterative design process, cyber security, virtual teams, legal and ethical codes of conduct.

Knowledge that underpins effective use of skills, processes and attitudes in the sector, such as how different user interfaces meet user needs, how organisations collect and use data to make decisions, virtual workplaces, cyber security and legal and ethical issues.

How will I be assessed?

There are three components that make up this qualification. Component 1 and 2 are project based, which are internally assessed. For example, the project title might be to 'Analyse how a user interface meets a client's requirements'. Component 3 is exam based where students put their learning into practice in a real life context. Component 1 covers interface design principles; Component 2 covers the use of data including spreadsheets.

Where could this subject take me in the future?

Careers in ICT, cyber security and project management.

Who do I need to speak to for more information?

Mr Rudge or Mr Leake

Music

What is this subject about?

This exciting course will develop your skills in performing and composing music. Whether it is organising a musical event, developing rehearsal skills or learning about different genres of music, the course covers many aspects of the music industry students will learn valuable skills in music technology and gain an insight into the music industry, helping them to understand future job opportunities within the industry itself.

Do I have to play an instrument to take this course?

Whilst you will develop your musical skills throughout the course in many areas of Music itself, such as composing, performing and understanding the music industry, you will be required to do performances on an instrument at various points throughout the course. Therefore it would help to either already play an instrument, or have the intention of learning one so that you are able to perform.

How will I be assessed?

All assessment is internal. Your teacher will assess all of your work for the whole course. There is no final written exam.

Where could this subject take me in the future?

You could go on to study Music, music technology and performing arts at post16 level. Performing skills will give you confidence in playing to an audience which is useful in lots of professions.

Who do I need to speak to for more information?

Miss Anderson or Mr Larsen

Philosophy and Ethics

What is this subject about?

During this course you will consider different Human and religious attitudes towards a range of issues such as:

- Relationships (Issues of equality, gender, prejudice and discrimination)
- Life and Death (Origins of Life and the world, when life begins, abortion, euthanasia and afterlife.
- Good and Evil (Issues around crime and punishment, treatment of prisoners, forgiveness and suffering.)
- Human Rights (Social Justice, freedom of expression, racial prejudice and discrimination, wealth)

This course will give you an opportunity to gain a greater understanding into the different viewpoints around major issues in society today.

How will I be assessed?

This course will be assessed through two separate exams.

Where could this subject take me in the future?

A Level Philosophy and Ethics. Jobs this GCSE course would complement are Social Worker, Law, or Teacher.

Who do I need to speak to for more information?

Mrs Wright

Physical Education

What is this subject about?

The course is split into four main units:

Component 1- Theory – Fitness and body systems = 36%. Applied Anatomy and Physiology; 2. Movement Analysis; 3. Physical Training. These topics are then broken down into sub modules – see PE for more information.

Component 2- Theory – Health and performance = 24%. 1. Health, Fitness and Wellbeing; 2. Sport Psychology; 3. Socio-cultural Influences.

Component 3- Practical Performance = 30%. You are assessed in three different sports (one must be a team sport and one must be an individual sport).

Component 4- Personal Exercise Programme coursework = 10%. This is a 6 week training programme. It is designed by students in order to improve fitness and performance in a sport. They have to plan, complete and then evaluate the programme.

To be able to meet the demands of the course you need to be:

- At a level 2 Merit in your BTEC work at least
- Take part in a sport / physical activity on a regular basis e.g. play for a team / club (inside / outside of school) or attend sessions regularly (outside of school)

How will I be assessed?

Components 1 and 2 (Theory) The whole 60% is assessed by 2 written exams. The exams are at the end of year 11.

Component 1: Exam is 1hour 45 mins (36% of your final grade).

Component 2: Exam is 1 hour 15 mins (24% of your final grade).

Component 3: 30% is an assessment of how well you can perform in three sports. These will be assessed firstly in lessons and then officially in a practical exam week during year 11

Component 4: 10% is coursework. The coursework is called a Personal Exercise Programme. You plan, complete and analyse a training programme designed to improve your own fitness.

Who do I need to speak to for more information?

Mr Croucher

Service and Maintenance Engineering

What is this subject about?

Students will learn about the skills associated with working in the service and maintenance industry, job roles and a broad working knowledge of health and safety.

The course covers units on:

- Internal combustion engines
- Mechanical systems and their maintenance, for example braking and transmission systems
- Machine engineering materials
- Job roles and structures in the automotive industry
- New technologies in the engineering industry

How will I be assessed?

This technical award (IMIAl level 2 certificate) is assessed by:

- Online exams
- Portfolios of work and written assessments
- Practical demonstrations

Where could this subject take me in the future?

Employment in the motor vehicle industry, apprenticeships or Level 3 automotive qualifications.

Who do I need to speak to for more information?

Mr Golhar

Statistics

What is this subject about?

The GCSE Statistics qualification develops skills that students will use in other subjects such as Science and Geography, and reinforces techniques needed for GCSE Maths as well as supporting progression to A level Maths. Real-life scenarios will give you an insight into the importance of statistics in the real world. You will be introduced to the skills of statistical enquiry, and practice statistical calculations and interpretation using real world data and authentic contexts.

How will I be assessed?

The course is assessed by two examination papers at the end of the course.

Where could this subject take me in the future?

This course will help you to acquire transferable skills that will help you progress beyond GCSE in a range of subjects. It is particularly suitable for students who wish to progress to a range of A-level subjects including A-Level Mathematics, Geography and Business Studies.

Who do I need to speak to for more information?

Mr Rudge or Mr Murray

Careers Advice and Guidance

Here at Fullhurst we are committed to offering the best advice and guidance for students regarding their future careers. Students are not only offered advice on a confidential one to one basis, but also via activities in their tutor groups, academic lessons and special activities designed to help them make informed choices in the future.

From university experience trips, influential guest speakers, activities to improve employability skills and fun days out, students will have access to lots of different information throughout their time here that can help them decide on what future career is best for them.

Do:

- Think about your favourite subjects at school. What do you enjoy doing and why?
- Consider what career you might want to go into in the future. Are there certain subjects that you need?
- Ask your teachers for advice. Find out more information about the different modules taught and whether or not they interest you.

Don't:

- Pick a subject just because your friends are.
- Choose subjects in the spur of the moment
- Think carefully about your choices and ask for advice if unsure.

Need Advice?

Our Leader of Enterprise and Employability is Mr Pywell who is based in the library.

Advice is available before school, break and lunch and after school. You can also speak to your teachers, head of year or academic mentors at the school.

Options Form 2020

Pathway A

For students planning on going to college/sixth form at the end of Year 11 or are undecided. Please indicate below 1 choice from group 1 (tick). Then 2 choices (ticks) and a **reserve (marked with an R)** from group 2:

Group 1 (one choice)	
French*	
Geography*	
History*	
Spanish*	
Computer Science**	

*= You can only study these subjects if you have been doing them in year 9

**= These 3 courses have entry requirements due to the challenging content

Group 2 (two choices and a reserve)			
French*		Food Preparation & Nutrition	
Geography*		Hair and Beauty	
History*		Health & Social Care	
Spanish*		Information Technology (IT)	
Computer Science **		PE **	
Art and Design		Philosophy and Ethics	
Business Studies		Music	
Design and Technology		Service & Maintenance Engineering	
Drama		Statistics	
Film Studies		Trilogy Triple Award Science (Biology, Chemistry, Physics) **	

Please note the options choices above are provisional and will only be confirmed after 1:1 interviews with every student.

Student Name: _____ Tutor group: _____

Parent/Carer signature _____

Date _____

Please return this form to your tutor by **Monday 9th March** at the latest.

Options Form 2020

Pathway B

For a student planning on pursuing a vocational pathway after Year 11.

Please indicate below, in order of preference, the 3 subjects (1= first choice) you would like to opt for and a **reserve (marked with an R)**.

Art and Design		Health & Social care	
Business Studies		History*	
Design and Technology		Information Technology (IT)	
Drama		PE**	
Film Studies		Philosophy and Ethics	
Food Preparation & Nutrition		Music	
French*		Service & Maintenance Engineering	
Geography*		Spanish*	
Hair and Beauty		Statistics	

*= You can only study these subjects if you have been doing them in year 9

**= This course has an entry requirement due to the challenging practical elements

Please note the options choices above are provisional and will only be confirmed after 1:1 interviews with every student.

Student Name: _____ Tutor group: _____

Parent/Carer signature _____

Date _____

Please return this form to your tutor by **Monday 9th March** at the latest.