

30th April 2021

Dear Parents/Carers,

Following my previous letter sent out on the 26th April, we wanted to provide you with another brief update on Teacher Assessed Grades (TAGs).

As part of this process, students in Year 11 have been sitting mini assessments as well as completing other work in lessons to collect this evidence. This process has been running very smoothly over the past two weeks and student behaviour has been exemplary. Students will be continuing this process in lessons over the next four weeks. As TAGs are dependent on evidence it is imperative that students attend school and prepare for any assessments to ensure the grades they are awarded this summer are the best they can possibly be. The deadline for all NEA/coursework is Friday 7th May.

To support students in completing any coursework and being fully prepared for all assessments, the staff at Fullhurst are providing additional support, with intervention sessions running after school from 3.15 – 4.15pm.

After school sessions begin this week and include the following subjects:

Tuesday 4th May - Maths for all students
Wednesday 5th May – Catch up session
Thursday 6th May – Art and Food
Friday 7th May – Design and Technology

As outlined in the guidance all final grades are confidential and we cannot share these with students and parents.

Our TAG Centre Policy for all GCSE subjects, which outlines our procedures for this process, has been submitted to JCQ. This will be available on our website later next week.

We will continue to send further information regularly during this next half term, but if you have any queries regarding any of this, please feel free to ring the school to speak with me, or email me directly on jgough@fullhurst.leicester.sch.uk. We ask that you do not contact teachers or the Head of Year 11 directly.

The staff at Fullhurst are working exceptionally hard to ensure this process is carried out in line with all government guidelines and to support all students.

Thank you for your continued support.

Yours faithfully,
Mr J Gough
Deputy Principal

Transforming Lives

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